

Myers-Alford Teaching Award – Graduate Teaching Assistant
College of Health and Human Sciences

Purpose

The purpose of this fund is to honor the memory of the Alford family and the Myers family and to provide teaching award(s) in the College of Health and Human Sciences.

Amount

\$1,000 as an add pay

Eligibility/Criteria

- The recipient of this award shall be a GTA in the College of Health and Human Sciences who demonstrates outstanding ability not only in teaching undergraduate students but also in providing valuable information to his/her colleagues, his/her peers, and other practitioners in the field.
- No self-nominations.
- Individuals may receive the award more than once, but not consecutively.
- A minimum of two undergraduate courses must be taught in HHS between the current academic year and the one academic year prior (2024-2025; 2025-2026) on campus or through distance education.

Evaluation Criteria listed

Nominations will recognize a GTA who demonstrates an observable commitment to teaching in the following ways:

- Demonstrates outstanding ability in teaching undergraduate students.
- Earned high student evaluation scores across time and courses taught.
- Provides valuable information on teaching and student development to graduate student colleagues and peers, and/or provides valuable information to other practitioners in the field.
- Fosters and encourages student personal growth.
- Demonstrates accessibility to students and caring attitudes.
- Assists students in monitoring and evaluating their educational and professional progress.
- Challenges students to reach their potential.
- Encourages individual learning.

Nomination process

A current or former student, faculty member, or administrator may make nominations.

The nominator will submit the following into one PDF to Ryan Fisher at rsfisher@k-state.edu by the stated deadline.

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1. A letter of nomination describing, in detail, why the nominee deserves this award, addressing the listed criteria. (Limit two pages.)
2. A statement by the nominee describing his/her philosophy of teaching and student development, highlighting contributions to his/her students' personal, professional, and educational growth within the last year, including any ongoing mentoring relationships. (Limit one page).
3. Summary table prepared by the nominee listing the names of course(s) taught in the previous academic year, including the semester taught, modality, enrollment, and composite TEVAL ratings. The nominee may include student comments.
4. Copy of the nominee's current CV (that includes teaching responsibilities).
5. A statement of support from a student (co-selected by the nominator and nominee and contacted by the nominator) that directly addresses the award criteria. This could be in the form of a letter or email.