

**DAWLEY-SCHOLER AWARD FOR  
FACULTY EXCELLENCE IN STUDENT DEVELOPMENT**

**Purpose:**

This award recognizes and rewards outstanding achievement in the area of student development resulting in the personal, professional, educational growth of one or more undergraduate and/or graduate students.

**The Award:**

- The award is a certificate and \$2,500 from the CHHS Foundation funds.
- The intent is to make one award annually, provided there is a qualified candidate.
- The award will be presented at a CHHS Fall Forum.
- The name of the recipient and reasons for selection will be sent to media outlets, and to appropriate national publications in the recipient's discipline.

**Criteria:**

Nominations will recognize a candidate who demonstrates an observable commitment to an endeavor outside the sphere of self-interest as well as concern and compassion in the following ways:

- Goes "above and beyond" the regular duties as defined by his/her position.
- Recognizes students as individuals; emphasizes the importance of personal goals.
- Demonstrates a caring attitude toward students.
- Fosters and encourages personal growth.
- Challenges students to achieve beyond their expectations.
- Shows sensitivity to cultural, racial, and ethnic diversity.
- Demonstrates accessibility to students.
- Assists students in monitoring and evaluating their educational and professional progress.
- Develops mentoring relationships.
- Challenges students to reach their potential.

**Eligibility:**

1. Any permanent faculty member or administrator with an appointment in the College of Health and Human Sciences is eligible to receive this award.
2. An individual may receive the award more than once, but not consecutively.

**Procedure:**

1. A current or former student, faculty member, or an administrator may make nominations. (Faculty members may NOT nominate themselves for this award.)
2. The nominee must complete the application and submit it electronically by the due date.
3. Nominees must follow the award guidelines in order for the committee to consider their application. The following application materials (with the exception of the student recommendation forms) are to be incorporated into a single pdf file and be submitted by the due date:
  - a. Statement of nominee's philosophy of student development (length not to exceed 1 typed page).
  - b. List of contributions made by the nominee to his/her students' personal, professional, educational growth within the last two years, including any ongoing mentoring relationships (length not to exceed 1 typed page).
  - c. The nominee is to identify three people, one of whom must be the nominee's direct supervisor, who are willing to complete and submit an electronic recommendation form by the due date. The nominee may contact these individuals before submitting their names to the College Awards Committee and may follow up with them to ask if they have submitted their forms by the due date. A designee of the College Awards Committee will contact the individuals to provide instructions for completing the recommendation forms. Nominees are not to see or receive the completed forms. The individuals are to send their recommendation forms to the designee of the College Awards Committee who will then include the forms with the application.
  - d. Do NOT submit any additional documentation.

**Review Committee Composition and Responsibility**

1. The Review Committee will consist of the voting members of the College Awards Committee. Members nominated for the award will not serve on the Review Committee. Faculty on the committee who provide a recommendation form for a nominee may not vote for applicants of this award.
2. Each member of the Review Committee will evaluate materials submitted by/on behalf of each nominee. The members will discuss the nominees and recommend one for the award.
3. Following the committee's evaluation of the nominees, the chair of the College Awards Committee will submit a written recommendation to the Dean of the CHHS. The Dean will notify the award recipient and the candidates who did not receive the award before announcing the award to the faculty, staff, and students.

