Evaluation Guidelines for The Dean Barbara S. Stowe Faculty Development Fund

The Dean Barbara S. Stowe Faculty Development Fund was established to support faculty who translate research-based knowledge of human ecology into practice in higher education, business, industry, or public policy. An annual award from this fund will support outstanding faculty in their pursuit of professional growth. Preference will be given for awards to faculty who seek to understand and impact public issues and/or public policy and to attain national prominence. This fund is intended to support travel and related expenses incurred during a professional development experience

The one (1) recipient of this \$5,000 award shall be a regularly appointed faculty member with at least a 0.5 position in the College of Health and Human Sciences at Kansas State University. The basic promise of the fund is to support faculty who translate research-based knowledge of human ecology into practice in higher education, business or industry or into public policy. Preference will be given to a faculty member who is advancing his/her capabilities and impact as a faculty member or administration.

Criteria								Ар	olica	nts						
1. Potential for enhancing																
scholarship of teaching,						1										
research and/or outreach	1	2	3	4	5		1	2	3	4	5	1	2	3	4	5
(service).																
Comments:																
2. Capacity to become a																
national leader in a human	1	2	3	4	5		1	2	3	4	5	1	2	3	4	5
ecology specialization.																
Comments:																
3. Applicant has						1										
demonstrated interest and	1	2	3	4	5		1	2	3	4	5	1	2	3	4	5
ability in public issues.																
Comments:																
4. Clarity and strength of																
the proposal (ie., purpose,	1	2	3	4	5		1	2	3	4	5	1	2	3	4	5
activities, public issue /																
policy impact, beneficiaries of the experience)																
of the experiencey																
Comments:																
5. Clear and justified																
budget.	1	2	3	4	5		1	2	3	4	5	1	2	3	4	5
Comments:																
TOTAL SCORE																