

PA PROGRAM LEARNING OUTCOMES

ARC-PA Standard		KSU PA Program Competencies and Outcomes
		1. MEDICAL KNOWLEDGE: Students will demonstrate knowledge of established and evolving biomedical, clinical, and social-behavioral sciences, and apply this knowledge to patient-centered care across the life span.
B2.02a-e	MK1	Apply knowledge of anatomy, physiology, pathophysiology, genetics, and pharmacology and pharmacotherapeutics to the clinical evaluation of patients.
B2.03	MK2	Apply established and emerging biophysical scientific principles fundamental to health care for patients and populations.
B2.15	MK3	Apply principles of epidemiology to the identification of health problems, risk factors, treatment strategies, resources and disease prevention/health promotion efforts for patients and populations.
B2.11	MK4	Apply principles of social-behavioral sciences to provision of patient care, including assessment of the impact of psychosocial-cultural influences on health, disease, care-seeking, care-compliance and barriers to and attitudes toward care.
		2. PATIENT CARE: Provide patient-centered care that is effective, compassionate, timely, efficient and equitable for the treatment of health problems and the promotion of wellness.
B2.09	PC1	Demonstrate the ability to obtain informed consent, and perform technical skills and procedures common to primary care, based on current professional practice and considered essential for entry into PA practice.
B2.05 B2.07 B2.08 B3.03b	PC2	Provide care across the lifespan by gathering essential and accurate information through history-taking, physical examination, and the use of laboratory data, imaging and other tests, and develop an appropriate differential diagnosis.
B2.08b B2.08e B3.03a B3.03b	PC3	Organize and prioritize care for patients by recognizing healthy vs ill health states, and discerning the presentation as preventive, emergent, acute, chronic, rehabilitative, palliative and end of life across the lifespan.

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B2.07	PC4	Interpret laboratory data, imaging studies and other tests required for the area of practice, and develop and carry out patient management plans for patients across the life span in multiple practice settings and types.
B2.05 B2.02d	PC5	Make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence and clinical judgment.
B2.04 B2.07f B2.15	PC6	Provide health care services to patients, families and communities aimed at preventing health problems or maintaining health, including appropriate referral to ensure continuity of care throughout transitions between providers or settings.
		3. INTERPERSONAL AND COMMUNICATION SKILLS: Demonstrate interpersonal and communication skills that result in effective information exchange and collaboration with patients and their families, healthcare professionals, and other health-related agencies.
B2.06 B2.12a-c B3.03a-e B3.07a-g	ICS1	Communicate effectively with patients and their families, across a broad range of socioeconomic and cultural backgrounds, and through counseling and education empower them to participate in their care to enable shared decision-making, adhere to prescribed treatment plans, modify their behaviors to healthier patterns, and develop coping mechanisms.
B2.04	ICS2	Communicate effectively through verbal, written, and electronic means with health professionals and health-related agencies, in a manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
B2.04 B2.11a B2.18	ICS3	Demonstrate sensitivity, honesty and compassion in difficult conversations. (e.g., about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors and other sensitive topics)
B2.11d B2.11e	ICS4	Demonstrate insight and understanding about age-specific human responses to illness, injury and/or stress that allows one to develop and manage interpersonal interactions.
		4. PROFESSIONALISM: Demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles, applying the principles of professional practice to patient care, and sustaining the qualities required for lifelong personal and professional growth.
B2.17c B2.17f B2.19c	P1	Demonstrate respect for patient privacy and autonomy, abiding by the social media and HIPAA policies.

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B2.06a-f	P2	Demonstrate sensitivity and responsiveness to a diverse patient population, including but not limited to diversity in disability status or special health care needs, ethnicity/race, gender identity, religion/spirituality, sexual orientation, and social determinants of health.
B2.19a-c	P3	Demonstrate professional behavior that encompasses: Ethical behavior, honesty and Integrity; Responsiveness, adaptability and self-improvement; Team practice and collaboration; Patient-centered care, clinical judgement, presentation and organization; Responsibility & adaptability in a pattern of moral and ethical interactions with others that highlights needs of the patient over self-interest. (K-State program-defined professional expectations)
B2.20	P4	Recognize healthy coping mechanisms to respond to stress, manage conflict between personal and professional responsibilities, and personal wellness strategies to prevent impairment and burnout.
B2.17a-g	P5	Demonstrate knowledge of the PA profession, its historical development, current trends, licensure, credentialing, professional organizations, laws and regulations regarding professional practice, and scope of practice.
B2.10a-c	P6	Utilizing the knowledge of one's own role and those of other professions, demonstrate the ability to work collaboratively in interprofessional teams in a manner that optimizes safe, effective patient and population-centered care, while maintaining a climate of mutual respect, dignity, diversity, ethical integrity and trust.
		5. PRACTICE-BASED LEARNING & IMPROVEMENT: Demonstrate the ability to investigate and evaluate one's own practice experiences, and engage in critical analysis and assimilation of scientific evidence to improve patient care practices through continuous self-improvement and lifelong learning.
B2.13	PBL1	Use information technology to search common medical databases to locate, appraise and assimilate evidence from scientific studies, and integrate into clinical decision-making for the treatment and prevention of disease.
B2.13	PBL2	Identify, analyze and implement new knowledge, guidelines, standards, technologies, products or services that have been demonstrated to improve outcomes, and apply to individual patient care.
		6. SYSTEMS-BASED PRACTICE: Demonstrate an awareness of and responsiveness to the larger system of health care, as well as the ability to practice cost-effective health care, and allocating resources that do not compromise the quality of care.

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B2.14	SBP1	Work effectively in various health care delivery settings and systems recognizing the impact of health policy on the delivery of care in various health settings
B2.16 B2.14	SBP2	Demonstrate knowledge of appropriate documentation of care, coding, billing and reimbursement, and participate in identifying system failures and contribute to a culture of safety and quality improvement.

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