

## **COURSE DESCRIPTIONS – CLINICAL YEAR**

### **PAS 800 – Family Medicine I – 4 Credit Hours**

A supervised clinical practice experience designed to give students the opportunity to participate in the medical decision-making process while developing the appropriate knowledge, skills, and abilities to provide care in the ambulatory outpatient family medicine clinic. The course will deliver education on providing comprehensive evidence-based, gender/age specific individualized care, addressing acute, chronic, and preventive medical needs of patients.

### **PAS 810 – Family Medicine II – 4 Credit Hours**

A supervised clinical practice experience designed to give students the opportunity to participate in the medical decision-making process while developing the appropriate knowledge, skills, and abilities to provide care in the ambulatory outpatient family medicine clinic. The course will deliver education on providing comprehensive evidence-based, gender/age specific individualized care, addressing acute, chronic, and preventive medical needs of patients.

### **PAS 820 – Internal Medicine – 4 Credit Hours**

A supervised clinical practice experience designed to give students the opportunity to participate in the medical decision-making process while developing the appropriate knowledge, skills and abilities to provide care in the in/outpatient internal medicine practice. Students will encounter a full range of experiences to include, preventative care, acute and chronic illness, and palliative/end of life care in the context of each patient's social, economic, cultural and religious background. Students will have the opportunity to work as part of the primary team while coordinating with subspecialist, and interdisciplinary allied health professionals.

### **PAS 830 – Emergency Medicine – 4 Credit Hours**

A supervised clinical practice experience designed to give students the opportunity to participate in the medical decision-making process while developing the appropriate knowledge, skills and abilities to provide care in the emergency medicine practice. The rotation will take place in emergency departments. This rotation allows students to establish triage skills, learn to recognize and manage conditions that need immediate attention and prioritize care for conditions that are less urgent. Students will engage with the interprofessional team and behave as a medical professional with patients, families and other members of the medical team.

### **PAS 840 – Pediatric Medicine – 4 Credit Hours**

A supervised clinical practice experience designed to give students the opportunity to participate in the medical decision-making process while developing the appropriate knowledge, skills, and abilities to provide care in a pediatric medicine practice. The course provides education in comprehensive, evidence-based, gender/age specific individualized care, addressing acute and chronic diseases (sick child), health promotion (well child) and disease prevention in the context of each patient's social, economic, cultural, and religious background. Students will engage with

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the interprofessional team and behave as a medical professional with patients, families, and other members of the medical team.

**PAS 850 – General Surgery – 4 Credit Hours**

A supervised clinical practice experience designed to give students the opportunity to participate in the medical decision-making process while developing the appropriate knowledge, skills and abilities to provide care in the surgical practice. The experiences in this rotation will include pre-operative, intra-operative (assisting) and post-operative surgical care. Students will engage with the interprofessional team and behave as a medical professional with patients, families, and other members of the medical team.

**PAS 860 – Behavioral Medicine – 4 Credit Hours**

A supervised clinical practice experience designed to give students the opportunity to participate in the medical decision-making process while developing appropriate knowledge, skills and abilities to recognize and provide care for various behavioral/mental health problems. In settings such as in/outpatient behavioral/mental health facilities and multiservice centers students will participate in behavioral/mental health evaluations, observe behavioral/mental therapy/ interventions, and discuss management plans. Emphasis is on applying skills learned to treatment of behavioral/mental health issues in primary care. Students will engage with the interprofessional team, and behave as a medical professional with patients, families, and other members of the medical team.

**PAS 870 – Women’s Health– 4 Credit Hours**

A supervised clinical practice experience designed to give students the opportunity to participate in the medical decision-making process while developing the appropriate knowledge, skills, and abilities to provide care in a women’s health medicine practice. Experiences include prenatal care, obstetric/gynecologic health histories, OB/GYN exams, evaluation, and management planning. Emphasis is on applying skills learned to the treatment of OB/GYN health issues in primary care in the context of each patient’s social, economic, cultural, and religious background. Students will engage with the interprofessional team, and behave as a medical professional with patients, families, and other members of the medical team.

**PAS 890 – Geriatric Medicine – 4 Credit Hours**

A supervised clinical practice experience designed to give students the opportunity to participate in the medical decision-making process while developing the appropriate knowledge, skills, and abilities to provide care to the geriatric population. Students will be exposed to a variety of experiences including ambulatory practice, nursing facilities, assisted living centers, and hospice. The course will deliver education on providing comprehensive evidence-based, geriatric specific individualized care, addressing acute and chronic conditions, health promotion and disease prevention in the context of the elderly patient’s social, economic, cultural and religious background. Students will engage with the interprofessional team, and behave as a medical professional with patients, families, and other members of the medical team.

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**PAS 891 – Orthopedics – 4 Credit Hours**

A supervised clinical practice experience designed to give students the opportunity to participate in the medical decision-making process while developing the appropriate knowledge, skills, and abilities to provide care in orthopedics. The course will deliver education on providing comprehensive evidence-based, gender/age specific individualized care, addressing acute and chronic musculoskeletal conditions with and without surgical intervention, health promotion and disease prevention in the context of each patient's social, economic, cultural, and religious background. Students will engage with the interprofessional team, and behave as a medical professional with patients, families, and other members of the medical team.

**PAS 892 – Elective Experience – 4 Credit Hours**

A supervised clinical practice experience selected by the student designed to give students the opportunity to develop appropriate knowledge, skills, and abilities in patient care, medical knowledge, practice-based learning, communication, professionalism, interprofessional collaboration, system-based practice and/or professional development. Options for students to achieve this include but are not limited to, additional experience in a required rotation; medical discipline of interest not encountered in the previous rotations; public health service; administration; and health policy.

**PAS 895 – Summative – 2 Credit Hours**

A course designed to prepare students for the final transition from student to medical provider, by assessment of the graduate competencies required for entry into the PA profession, including knowledge base, patient management skills, and professionalism. Topics covered include certifying examination review, certification process, professional licensure, malpractice, professional career planning, contract negotiations, credentialing process and financial planning. Content will be delivered in lecture, lab and small groups.

**NOTE: Students will be unable to sit for the PANCE before graduation.**

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