Alignment Matrix SLO Assessment Secondary Major in Gerontology Gayle Doll, Director, Center on Aging

| SLO/Required Courses | Introduction to Gerontology | Seminar (capstone) |
|--|-----------------------------------|-----------------------|
| Demonstrate knowledge of relationships among older adults, their families and society | X | X |
| Demonstrate effective written, oral, and interpersonal communication skills | X | X |
| Demonstrate critical thinking and problem solving through coursework and experiential activities | x | X |
| Understand and reflect on aspects of ageism in American society and socially conscious behavior Regarding the older population | X | x |
| Understand and apply current theory and research in the interdisciplinary field of gerontology and its role in society | X | X |
| University SLOs | | |
| Knowledge | X | X |
| Critical thinking | | X |
| Communication | X | X |
| Diversity | x | X |
| Academic and Professional Integrity | X | X |

Note: These courses are the two program courses required for all students in the secondary major. All other courses are electives and are offered within departments across the university.