

Jennifer R. Francois

Assistant Professor
Department of Applied Human Sciences
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EDUCATION

- Ph.D. Wichita State University, Communication Sciences and Disorders, 2015
Dissertation: *The Relationship Between Eye Gaze, Attachment and Language Acquisition* (Faculty Advisor: Dr. Kathy Coufal)
- M.S. University of Arkansas, Human Environmental Science, Early Childhood, 1999
- B.S. University of Arkansas, Human Environmental Science, Early Childhood, 1997

ACADEMIC AND PROFESSIONAL EXPERIENCE

- 2015- Assistant Professor, Applied Human Sciences, Kansas State University
Early Childhood Unit
- 2006 – 2015 Site Coordinator, Rainbows United Inc., Wichita, KS
Rainbows United, Inc. is a not-for-profit organization serving children with disabilities and their families, birth through age 21. Experience included:
- Oversight of early care and education program for children with and without disabilities birth through 5
 - Oversight of community-based program serving preschool children with disabilities
 - Supervision of 30 staff, including SLPs, SLAs, OTs, PTs, and ECSE teachers
 - Collaboration with local public school, Head Start, and other community partners
 - Oversight of approximately 120 Individualized Education Plans
- 2000 – 2006 Research Assistant, The University of Kansas, Lawrence, KS
NIH Award #R01DC1803, "Morphosyntactic Abilities of Children with Specific Language Impairment", under the direction of Dr. Mabel Rice

AWARDS/HONORS

Division for Early Childhood aRPy Ambassador Program	Selected 2020
Woman of Distinction Recognition Kansas Advancement of Women in Science and Engineering (KAWSE)	2019
Early Childhood Personnel Center Leadership Initiative Selected for Cohort 1 The Division for Early Childhood	2018
Myers-Alford Teaching Award College of Human Ecology Kansas State University	Nominated 2017
Society for Research in Child Development Teaching Mentorship Program Mentor: Dr. Cathy Qi, University of New Mexico	2015 – 2016
Graduate Research and Scholarly Projects Symposium 2 nd Place Oral Presentation	2015

GRANTS/FELLOWSHIPS AWARDED

ADVANCE Distinguished Lecture Series Award Kansas State University Amount: \$1200 Visiting Scholars: Dr. Stephanie Carlson (2019) Dr. Lisa Oakes (2018) Dr. Dennis Molfese (2017)	2019 2017 2015
University Small Research Grant Kansas State University Amount: \$3310	2017
Distance Learning Proposal Kansas State University Global Campus Amount: \$7500	2016
Gaulter Grant recipient Wichita State University College of Health Professions Amount: \$6000	2013 – 2015

Ollie and J.O. Heskett Graduate Fellowship recipient
Wichita State University 2013

GRANTS SUBMITTED

Spencer Small Research Grant 2018
Spencer Foundation
Amount: \$49,900
Status: Not funded

Foundation for Child Development 2016
Young Scholar's Award
Amount: \$175,571
Status: Not funded

EPScOR Internal Track 4 Submission 2016
Kansas State University
Amount: \$140,700
Status: Not selected

Faculty Development Award 2016
Kansas State University
Amount Requested: \$2185
Status: Not funded

Academic Excellence Award 2015
Kansas State University
Amount: \$9900
Status: Not funded

REFEREED PUBLICATIONS

Self, T., Coufal, K.L., & **Francois, J.** (2011). Interprofessional Collaborative Practice: Preparing Future Professionals to Use the ICF-CY. *Perspectives on Language Learning and Education*, 18(2), 68 – 74.

Francois, J., Coufal, K. L., and Subramanian, A. (2014). Student preparation for professional practice in early intervention. *Communication Disorders Quarterly*, 36, 177-186.
doi:10.1177/1525740114543349

Francois, J., Coufal, K.L., & Chaparro, B. (2018). The use of eye-tracking in the investigation of prelinguistic infants: A review. *Annals of Cognitive Science*, 2, 69 – 77.

Francois, J., Coufal, K.L., & Chaparro, B. (2019). Objective measures of infant eye-gaze in a single subject: Implications for engagement, socialization and communication. *International Journal of Humanities and Social Science*.

Francois, J. (2020). Using neuroscience to inform education: Myths and Messages. *Kansas Child*

Francois, J. (2020). The relationship between pre-service preparation and teaching self-efficacy for inclusive practices. *Educational Considerations, 45(3)*

Francois, J. (2020). Teaching beliefs and its relationship to professional development in special education teachers. *Educational Considerations, 45(3)*

MANUSCRIPTS UNDER REVIEW/REVISION

Li, X., **Francois, J.**, Kwon, J. (*under review*). *Exploring online restaurant selection behaviors using eye-tracking technology and retrospective think-aloud interviews*. *International Journal of Hospitality and Tourism Administration*.

Self, T., **Francois, J.**, & Coufal, K.L. (*under revision*). *Journal of Early Intervention*

MANUSCRIPTS IN PREPARATION

Francois, J., Lindeman, D., & Pedersen, K. (*in preparation*). The use of the Division of Early Childhood (DEC) recommended practices in health and education related pre-service programs.

Francois, J. & Norman, E. (*in preparation*). Peer responses to prosocial behaviors in outdoor settings: A pilot study.

Francois, J. & Shamburg, A. (*in preparation*). Children's use of leadership and followership in outdoor contexts.

Beavers, E. & **Francois, J.**, (*in preparation*). The relationship between locus of control, work stress, self-efficacy and resilience in early childhood special educators using multimodal teaching during COVID-19

INVITED PUBLICATIONS

Francois, J. (2009). *Nature and the Young Child*. *Kansas Child*.

SUBMITTED PRESENTATIONS AND POSTERS

PEER REVIEWED PRESENTATIONS, POSTERS AND SYMPOSIA

* denotes student

Li, X., **Francois, J.**, & Kwon, J. (*accepted*). Choosing restaurant in consumer review website: A mixed-methods approach using eye-tracking technology and retrospective think-aloud interview. International Council on Hotel, Restaurant, and Institutional Education Summer Conference, Phoenix, AZ

Francois, J. (2020, February). Using neuroscience to inform education: Myths and Messages. Oral presentation at the Kansas Division for Early Childhood Conference, Wichita, KS

Francois, J. (2018, March). Professional preparation & teaching self-efficacy around inclusive practices in Kansas. Oral presentation at the Kansas Division for Early Childhood Conference, Wichita, KS

*Wark, B. & **Francois, J.** (2018, March). Understanding parent interaction with children who are deaf/hard of hearing. Student poster session at the Kansas Division for Early Childhood Conference, Wichita, KS

*Bennett, B. & **Francois, J.** (2017, October). *Understanding the relationship between sensory processing and protective factors*. Oral presentation presented at the Kansas Association for the Education of Young Children, Manhattan, KS.

Francois, J. (2017, May). *Self-Regulation in Infants and Toddlers*. Oral presentation presented at the World Forum for Early Care and Education, Auckland, New Zealand

Francois, J., Coufal, K.L., & Chaparro, B. (2016, August). *Do the Eyes Really Have it? An Investigation of Eye Gaze Behaviors in Young Infants*. Poster session presented to the International Association for Logopedics and Phoniatrics, Dublin, Ireland.

*Schwant, E. & **Francois, J.** (2016, February). *Understanding the Impact of Maternal Sensitivity on Social and Emotional Development in Infants*. Kansas Division for Early Childhood, Wichita, KS.

Francois, J., Coufal, K.L., Chaparro, B., Chaparro, A., Self, T., & Parham, D. (2015, November). *The Relationship between Eye Gaze, Parent-Child Attachment and Language Acquisition*. Technical session presented at the American-Speech Hearing Association, Denver, CO.

Francois, J. (2015, October). *Infant Development and Curriculum*. Oral Presentation presented at the Kansas Association for the Education of Young Children, Manhattan, KS.

Francois, J., Coufal, K.L., Chaparro, B., Chaparro, A., Self, T., & Parham, D. (2015, April). *The Relationship between Eye Gaze, Parent-Child Attachment and Language Acquisition*. Oral presentation presented at the Graduate Research and Scholarly Projects Symposium, Wichita, KS. (Second place award, \$800).

- Andrews, J., **Francois, J.**, Coufal, K.L., Parham, D., & Self, T. (2012, November). *A Case Study in Autism Intervention: A Novel Conversational Approach*. Poster session presented to the American Speech-Hearing Association, Atlanta, GA.
- Andrews, J., **Francois, J.**, Coufal, K.L., Parham, D., & Self, T. (2012, September). *A Case Study in Autism Intervention: A Novel Conversational Approach*. Poster session presented to the Kansas Speech-Hearing Association, Wichita, KS.
- Francois, J.**, Coufal, K.L., & Subramanian, A. (2012, November). *Professional Development of Students to Work in Early Intervention Settings*. Poster session presented to American Speech-Hearing Association, Atlanta, GA.
- Andrews, J., **Francois, J.**, Coufal, K.L., Parham, D., & Self, T. (2012, April). *A Case Study in Autism Intervention: A Novel Conversational Approach*. Poster session presented at the Graduate Research and Scholarly Projects Symposium, Wichita, KS.
- Rajagopalan, J., **Francois, J.**, Eldridge, K., Coufal, K.L., & Scudder, R. (2011, November). *Responsible Conduct of Research (RCR): Designing a Campus Wide Course*. Oral presentation presented at the American Speech-Language-Hearing Association, San Diego, CA.
- Lang, A. D., Parham, D. F., & **Francois, J.** (2011, September). *Mother-Infant Interaction: I. Duration and Complexity in Infant Vocalizations*. Poster session presented at the annual meeting of the Kansas Speech-Language-Hearing Association, Overland Park, KS.
- Stevenson, E., Parham, D. F., & **Francois, J.** (2011, September). *Mother-Infant Interaction: II. Duration and Complexity in Maternal Utterances*. Poster session presented at the annual meeting of the Kansas Speech-Language-Hearing Association, Overland Park, KS.
- Francois, J.** & Reeder, B. (2010, June). *Let Them Have Dirt*. Oral presentation presented at the Professional Development Institute, National Association for the Education of Young Children, Phoenix, AZ.
- Francois, J.**, Reeder, B., & Mai, D. (2007, November). *Follow the Yellow Brick Road—The Pathway to Kindergarten Readiness*. National Association for the Education of Young Children, Atlanta, GA.
- Rice, M.L. & **Francois, J.** (2001, November). *SLI Children's Delayed Acquisition of the Passive*. Boston University Conference on Language Development, Boston, MA.
- Rice, M.L. & **Francois, J.** (2001). *SLI Children's Delayed Acquisition of the Passive*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Francois, J.** & Martin, S. (2000). *Parental Behavior and Gender Development*. Poster presented at the Southwestern Society for Research in Human Development, Arkansas.

NON PEER-REVIEWED POSTERS

*denotes student

*Norman, E. & **Francois, J.** (2019, April). *Peer responses to prosocial behavior*. College of Human Ecology Undergraduate Research Forum, Kansas State University.

*Shamburg, A. & **Francois, J.** (2019, April). *Children's use of leadership and followership in outdoor contexts*. College of Human Ecology Undergraduate Research Forum, Kansas State University.

*Norwood, M., Norris, D.J., & **Francois, J.** (2019, April). Identifying the behaviors of socially-unskilled children. College of Human Ecology Undergraduate Research Forum, Kansas State University.

*De La Cruz, G., **Francois, J.**, & Norris, D.J. (2019, April). *Gender differences in play behaviors, play space use and social interaction during outdoor play*. Developing Scholars Research Forum, Kansas State University.

INVITED PRESENTATIONS

*denotes student

Francois, J. (2020, October). *Designing spaces for children with disabilities*. Invited presentation for ATID 651

Francois, J. (2020, October). *The Kansas Institute for Early Childhood Development and Research*. Invited presentation for HDFS 375

Francois, J. (2020, September). *The Division for Early Childhood Recommended Practices*. Invited presentation for Together We Can Learn virtual conference.

Francois, J. (2020, September). *The research and inquiry network at Stone House*. Invited presentation for CSD 560.

Francois, J. (2019, September). *The research and inquiry network at Stone House*. Invited presentation for CSD 560.

Francois, J. (2018, September). *Eye-tracking and preferential looking paradigms*. Invited presentation for FSHS 310.

Francois, J. (2018, September). *The research and inquiry network at Stone House*. Invited presentation for CSD 560.

Francois, J. (2018, March). *Social and emotional development in infants and toddlers*. Invited presentation for FSHS 310

Francois, J. (2018, February). *Sensory processing and protective factors*. Professional development for Topeka Public Schools Early Childhood.

Francois, J. (2018, February). *Advance Distinguished Lecture Series (ADLS)*. Invited panelist for the Kansas Advancement for Women in Science and Engineering

Francois, J. (2017, October). *K-State infant language and learning lab research*. Invited presentation to CSD 560.

Francois, J. (2017, October). *Social and emotional development in infants and toddlers*. Invited presentation for FSHS 310.

Francois, J. & *Schwant, E. (2017, April). *Social and emotional development in infants and toddlers*. Invited presentation for FSHS 310.

PROFESSIONAL PRESENTATIONS

*denotes student

Francois, J. (2019, August). *Mathematics in early childhood education*. Staff training for Rainbows United, Inc., Wichita KS.

Francois, J. (2018, May). *Early social relationships and development*. ECPO of Butler County, KS

Francois, J. (2017, May). *Challenging behavior in young children*. Fort Riley Early Care and Education Training Day.

Francois, J. & *Schwant, E. (2016, October). *Understanding the impact of maternal sensitivity on social and emotional development in infants*. Fort Riley Early Care and Education Training Day.

Francois, J. (2016, August). *Language, literacy and early intervention*. Workshop for Rainbows United Infant/Toddler Services of Sedgwick and Butler County, Wichita, KS

Francois, J. (2016, February). *Language and play development in young children*. Invited presentation for Communication Sciences and Disorders students.

Francois, J. (2009). *Math, science, and literacy. Oh my!* Workshop for SmartStart of Butler County, El Dorado, KS.

Francois, J. (2008, September). *Math, science, and literacy. Oh my!* Kansas Association for the Education of Young Children, Manhattan, KS.

Francois, J. (2008, April). *The great outdoors*. Barton County Child Care Fair, Great Bend, KS.

Francois, J. (2008, April). *Math, science, and literacy. Oh my!* Barton County Child Care Fair, Great Bend, KS.

Francois, J. (2008). *Literacy and the young child*. Workshop for SmartStart of Butler County, El Dorado, KS.

Francois, J. (2007, March). *Follow the yellow brick road—The pathway to kindergarten readiness*. Growing with Children, Wichita, KS.

CLINICAL TEACHING EXPERIENCE

Graduate Teaching Assistant Wichita State University 2012 – 2014
Reading Explorers. Reading Explorers is a preschool group designed to facilitate early literacy skills in young children (supervisor: Jennifer Kordonowy, CCC-SLP). Experience with this group included:

- Meeting with and mentoring speech-language pathology students under the direction of a supervising speech-language pathologist
- Training of speech-language pathology students on early literacy assessment tools
- Participation in planning and facilitating group activities
- Creation of parent education weekly topic areas
- Facilitating parent education group related to early literacy topics

WORKSHOPS & TRAINING

EEG Brain Boot Camp University of Nebraska-Lincoln June 2017
Workshop Moderator: Dr. Dennis Molfese, Professor University of Nebraska-Lincoln

Brain Summer Internship University of Nebraska-Lincoln June 2017 – present
Mentor: Dr. Dennis Molfese, Professor University of Nebraska-Lincoln

COURSES TAUGHT

Emergent Literacy	2021
Home Visiting Practicum (undergraduate)	2019 – present
Home Visiting (undergraduate)	2017 – present
Language Development (undergraduate/distance)	2019 – present
Topics in Educational Neuroscience (graduate)	2017 – present
Home, School and Community Partnerships (undergraduate)	2016 – present
Infant Behavior and Development (graduate)	2016 – present

Curriculum for Cognitive, Language,
Emotional, Social and Physical Development
(undergraduate) 2015 – 2016

Responsible Conduct of Research Seminar (graduate)
Wichita State University 2011 – 2013

DOCTORAL COMMITTEE MEMBERSHIP

Soomin Kim, Lifespan Human Development 2019 - present
Priyanka Patel, Lifespan Human Development 2018 - present
Justin Spiehs, Lifespan Human Development 2016 - 2018

MASTERS THESES SUPERVISED

Erin Schwant, Early Childhood Education (Co-Chair) 2015 – 2017
Title: Intra-Individual Differences in Self-Regulatory Behavior in 5-month-old Infants

MASTERS COMMITTEE CHAIR

Sarah Bowman, Early Childhood Education 2020 – present
Brooke Smith, Early Childhood Education 2019 – present
Zhao Chen, Early Childhood Education 2019 – present
Ingrid Lindal, Early Childhood Education 2020 – present
Kennedy Lynn, Early Childhood Education 2019 – 2020

MASTERS COMMITTEE MEMBERSHIP

Terraketa Rumpson, Early Childhood Education 2020 - present
Brenna Kaff, Early Childhood Education 2020
Emily Londeen, Early Childhood Education 2019 - 2020
Amy Poirier, Early Childhood Education 2018 - 2020
Whitney Croll, Early Childhood Education 2018 - 2020
Hannah Pottle, Early Childhood Education 2018
Berni Howe, Early Childhood Education 2018
Larisa Lawrence, Early Childhood Education 2018
Chelsie Yokum, Early Childhood Education 2017 - 2018
Jennifer Pishny, Early Childhood Education 2017 - 2018
Clarissa Ross, Early Childhood Education 2017
Soomin Kim, Lifespan Human Development 2017 - 2018
Christa Smith, Early Childhood Education 2017
Afton Gnadt, Early Childhood Education 2017
Ashley Long, Early Childhood Education 2016
Chelsea Mitchell, Early Childhood Education 2016

Casey Gormley, Early Childhood Education	2016
Natalie Hoffman, Early Childhood Education	2016
Marie Hill, Early Childhood Education	2016
Gayle Minnix, Early Childhood Education	2016
Laney Roths, Early Childhood Education	2016

MEDIA COVERAGE

“Child’s Play” Kansas State University SEEK Magazine	Fall 2018
“Eye tracking technology aids research on infant behavior”, <i>Science Daily</i>	April 2015
“Eye tracking technology aids Wichita State student’s research on infant behavior”, <i>Wichita State News</i>	April 2015

SERVICE

Kansas Institute Transition Taskforce Applied Human Sciences	2020
Human Development and Family Science MS Curriculum Committee Applied Human Sciences	2020
Experiential Learning Task Force Applied Human Sciences	2020
Division for Early Childhood Crosswalk EI/ECSE alignment with NAEYC Standards	July 2020
Reviewer ACF National Research Conference on Early Childhood	2019
Faculty Development Award Review Panel Kansas State University	2019, 2020
Search Committee, Interim Director School of Family Studies and Human Services	2018
Reviewer Infancy	2017 – present

Reviewer Early Childhood Research Quarterly	2017 – present
Kansas Division of Early Childhood Board Member	2017 – present
Riley County Inter-Agency Coordinating Council	2017 – present
Campus Course Credit committee Kansas State University College of Human Ecology	2016 – 2017
Reviewer Communication Disorders Quarterly	2016 – present
Kansas Association for the Education of Young Children (KAEYC) Board Member, Student Engagement Chair	2016 – 2018
Early Childhood Higher-education Options (ECHO) Consortium	2015 – present
Collaborative for the Understanding the Pedagogy of Infant/Toddler Development (CUPID)	2015 – 2016
Conceptual Framework committee NCATE licensing (Kansas State University)	2015
<u>SOCIETY MEMBERSHIPS</u>	
Division for Early Childhood	2016 - present
American Psychological Association	2015 – present
Society for Research in Child Development	2015 – present
International Society on Infant Studies	2015 – present
National Association for the Education of Young Children	2015 – 2018
Alpha Eta National Honor Society	2015 – present
American Speech-Language-Hearing Association	2011 – 2015