

KATHRYN (KATIE) THOMPSON-LASWELL

Kansas State University
College of Health and Human Sciences, Applied Human Sciences
313 Justin Hall
Manhattan, KS 66506-1403
katietl2@ksu.edu

EDUCATION

PEABODY COLLEGE OF VANDERBILT UNIVERSITY, Nashville, TN
Master of Education in Early Childhood Special Education December, 1993

THE OHIO STATE UNIVERSITY, Columbus, OH
Bachelor of Arts in Psychology, Minor in Theater May, 1992

TEACHING EXPERIENCE

KANSAS STATE UNIVERSITY, Manhattan, KS

Lead/Senior Instructor, Applied Human Services

Spring 2016 - present

- Reviewed, reconstructed, and taught course, HDFS 110 online, for Lifespan Development
- Created and published online, interactive text for the course
- Manage logistics for two large lectures, six to nine recitations, a CAT Community, and the online section of HDFS 110 Introduction to Human Development
- Serve as the primary classroom instructor for lectures; mentor and support graduate teaching assistants when they instructed large lecture
- Provide mentoring and evaluation of teaching performance of teaching assistants
- Provide continuous feedback and support of teaching assistants
- Create and participate in formal orientation and training of instructors of undergraduate developmental courses
- Design engaging instructional content, topic sequence, course delivery methods, and guided lesson plans for implementation of course
- Facilitate ongoing course development with frequent reviews and revisions of instructional methods and materials
- Consult with instructors of the other Life Span Human development courses to ensure continuity and consistency among and across courses
- Work with HDFS 110 students on academic concerns, disputes, and grade appeals
- Establish and foster connection and collaboration of undergraduate students with lead instructor, course teaching assistants, guest lecturers, and campus community members

Lead Instructor for Transition of FSHS 110

Summer – Fall 2015

- Reviewed, taught, and redesigned course, FSHS 110 on campus, for Lifespan Development
- Reviewed texts, text formats, and chose text for course

- Collaborated with FSHS Advising Coordinator and Life Span Unit Leader to determine course schedules
- Managed the logistics for two large lectures and fourteen recitations in Spring 2016
- Served as the primary classroom instructor for lectures; mentored and supported graduate teaching assistants when they instructed large lecture
- Worked with FSHS 110 students on academic concerns, disputes, and grade appeals
- Provided mentoring and evaluation of teaching performance of teaching assistants
- Designed engaging instructional content, topic sequence, course delivery methods, and guided lesson plans for implementation of course
- Supervised and collaborated with graduate students to create course materials
- Collaborated with graduate teaching assistants to create graduate teaching assistant job description, performance evaluation, and graduate teaching assistant recitation guide

Instructor, School of Family Studies and Human Services

2005 – Summer 2015

- Developed course materials and lectures for courses in Lifespan Development and Family Studies including Early Childhood (FSHS 310), Pre-professional Experience in Early Childhood (FSHS 313), Middle Childhood and Adolescence (FSHS 506), and The Capstone Experience (FSHS 590)
- Designed educational experiences that applied course content based in research with best practices in the field
- Connected course content with relevant community organizations and working professionals to ensure depth of study and application of knowledge
- Managed large classes and graded students' work
- Facilitated professional relationships with students and mentored students finding their own career paths

HIGHLAND COMMUNITY COLLEGE, Wamego, KS

2003 – 2006

Instructor, Early Childhood Program

- Developed course materials, lectures and educational experiences for course in Early Childhood Education including Fundamentals of Early Childhood (ECH 100), Functions of Child Development I and II (ECH 110 and ECH 115), Creative Experiences (ECH 150), and Observing and Interacting with Young Children (ECH 160)

KANSAS CHILD CARE TRAINING OPPORTUNITIES, Manhattan, KS

2002 - 2004

Trainer, Program Facilitator

- Instructed Child Care professionals in continuing education experiences
 - Adapted curricula and developed learning experiences while implementing approved courses in Behavior and Guidance, Introduction to Child Development, Child Development 2, More Alike Than Different, Nutrition: Good for You, and Play: Problems and Interventions
 - Created annual training schedule to ensure child care professionals could earn their Child Development Associate in one year
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PROFESSIONAL EXPERIENCE

KANSAS STATE UNIVERSITY CENTER FOR CHILD DEVELOPMENT, Manhattan, KS 2005 – 2006

Program Development Coordinator

- Supervised teaching and support staff of large child development center
- Interviewed, hired, trained, mentored, and managed lead teachers, assistant teachers, and support staff
- Ensured best practices and quality services for over 100 children
- Created and implemented new infant program at center

WATERTOWN, NY SCHOOL DISTRICT, Watertown, NY 2000 – 2001

Independent Special Education Teacher and Consultant

- Planned and implemented individualized instruction for home-bound children with special needs
- Consulted and coordinated with teams of professionals serving home-bound children with special needs
- Innovated specialized instruction and trained parents to facilitate instructional activities

EXCEPTIONAL FAMILY MEMBER PROGRAM, European Theater 1996 – 2000

Early Childhood Special Educator, Rota, Spain and Mannheim, Germany

- Developed Early Intervention System to provide services to military families overseas • Screened children of military families to ensure development was typical
- Evaluated children to determine eligibility for early intervention services
- Prepared, in consultation with families' needs and wishes, individualized education plans to stimulate development in areas of delay
- Coordinated services for military families while working with many other service professionals

LIFESKILLS, INC., Bowling Green, KY 1995 – 1996

Director of Early Intervention Services

- Managed and maintained a large early intervention organization serving ten counties
- Interviewed, hired, managed, and mentored professional and support staff serving children and families
- Administered budget of the division of Early Intervention

HEAD START, Bowling Green, KY 1994 – 1995

Disabilities Coordinator and Technical Assistance Consultant

- Mentored and trained staff to ensure inclusive best practices for very young children with disabilities
- Established and modified, in consultation with families' wishes and needs, individualized education plans for very young children with special needs
- Oversaw implementation of individualized education plans and collected data to ensure progress toward educational and developmental goals

- Trained staff and provided technical assistance regarding all manner of issues related to disability

PROJECT BLEND OF VANDERBILT UNIVERSITY, Nashville, TN

1992 – 1994

Graduate Research Assistant

- Conducted research experiences with children with disabilities within their community settings
 - Gathered information to further research goals
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SERVICE

ARAB STUDENT CLUB

Faculty Sponsor

Fall 2023

HDFS UNIT RETREAT PLANNING COMMITTEE

Committee Member

Fall 2019 - present

TOP HAT ORIENTATION AND TRAINING PANEL DISCUSSION

Panel Member

April 2019

K-STATE BOOK NETWORK (KSBN), Kansas State University

KSBN Book Selection Committee

Spring, 2016 – present

UNIFIED SCHOOL DISTRICT 383, Manhattan, KS

Budget Action Committee Member

Jan. – March, 2015

APPLIED HUMAN SERVICES

Member and Lifespan Committee Member

2011 to present **Undergraduate Committee**

CITY OF MANHATTAN AND RILEY COUNTY HEALTH DEPARTMENT, KS

Board of Health Member

2007 – 2010

TINY K, EARLY INTERVENTION SERVICES OF KANSAS, Manhattan, KS

Board Member

2003 – 2004

NOMINATIONS AND AWARDS

TOP HAT TOP AUTHOR

March 2020

FIRST YEAR ADVOCATE – NOMINEE

Spring 2021

COMMERCE BANK AND W.T. KEMPER FOUNDATION

OUTSTANDING UNDERGRADUATE TEACHING AWARD - NOMINEE

Spring 2023