

## Master's Outcomes

### MISSION

The mission of the Kansas State University Master's Program in Couple and Family Therapy is: to provide the academic, clinical and professional training necessary for graduates to be successful clinicians in a variety of mental health settings. Our goal is to develop clinicians who embrace diversity, value and integrate research into practice, and, if desired, are prepared to pursue a doctoral education." In addition to having a commitment to preparing marriage and family therapists as practitioner-scientists, we also have a commitment to providing a safe, collaborative learning environment where competition is discouraged, and teamwork is encouraged.

### MS GOALS AND SLOs

#### **Goal 1: Students will develop competence in systemic, ethical, and culturally sensitive clinical practice.**

1.1 Students will demonstrate competence in systemic assessment and treatment.

Benchmark: 75% of students will average at least 4 on the following sections of the Master's Supervisee Evaluation Form: Therapeutic relationship competencies, clinical assessment, conceptual competencies, structuring competencies, intervention competencies, case/crisis management.

Measurement: Master's Supervisee Evaluation Form (final clinical semester)

1.2 Students will demonstrate competence in culturally sensitive assessment and treatment with diverse populations.

Benchmark: 75% of students will average at least 4 on the cultural competency items (4) on the Master's Supervisee Evaluation Form.

Measurement: Master's Supervisee Evaluation Form (final clinical semester)

1.3 Students will demonstrate ethically sound judgement and behaviors in their clinical work.

Benchmark: 75% of students will average at least 4 on the legal and ethical related matters section of the Master's Supervisee Evaluation Form.

Measurement: Master's Supervisee Evaluation Form (final clinical semester)

#### **Goal 2: Students will develop sounds conceptualization skills attuned to relational and contextual factors.**

2.1 Students will demonstrate an integrated conceptualization of problem formation and the change process that is systemic and multiculturally informed.

Benchmark: 75% of students will average at least 4.5 on the Model of Change Rubric.

Measurement: Model of Change Paper Rubric (Advanced Therapy)

#### **Goal 3: Students will develop knowledge of the major theories of family therapy, diagnosis and assessment, professional ethics, and culture and ethnicity.**

3.1 Students will demonstrate knowledge of the major theories of family therapy.

Benchmark: 75% of students will score 80% or better on the theory questions on the comprehensive examination.

Measurement: Comprehensive examination (fall year 3)

3.2 Students will demonstrate knowledge of the diagnostic criteria for the major mental disorders and best practices for CFT assessment.

Benchmark: 75% of students will score 80% or better on the diagnostic questions on the comprehensive examination.

Measurement: Comprehensive examination (fall year 3)

3.3 Students will demonstrate knowledge of the AAMFT code of ethics and ethical clinical practice.

Benchmark: 75% of students will score 80% or better on the ethics questions on the comprehensive examination.

Measurement: Comprehensive examination (fall year 3)

3.4 Students will demonstrate knowledge of the best practices for culturally sensitive assessment and treatment.

Benchmark: 75% of students will score 80% or better on the assessment questions on the comprehensive examination.

Measurement: Comprehensive examination (fall year 3)

#### **Goal 4: Students will develop competence as a consumer of research**

4.1 Students will demonstrate ability to locate, critically evaluate, and synthesize findings from relevant articles on particular research topics.

Benchmark: 75% of students will score an average of 4.

Measurement: Thesis or clinical capstone rubric.