Master’s Outcomes

MISSION

The mission of the Kansas State University Master’s Program in Couple and Family Therapy is: to provide the academic, clinical and professional training necessary for graduates to be successful clinicians in a variety of mental health settings. Our goal is to develop clinicians who embrace diversity, value and integrate research into practice, and, if desired, are prepared to pursue a doctoral education.” In addition to having a commitment to preparing marriage and family therapists as practitioner-scientists, we also have a commitment to providing a safe, collaborative learning environment where competition is discouraged, and teamwork is encouraged.

MS GOALS AND SLOs

Goal 1: Students will develop competence in systemic, ethical, and culturally sensitive clinical practice.
1.1 Students will demonstrate competence in systemic assessment and treatment.
   Benchmark: 75% of students will average at least 4 on the following sections of the Master’s Supervisee Evaluation Form: Therapeutic relationship competencies, clinical assessment, conceptual competencies, structuring competencies, intervention competencies, case/crisis management.
   Measurement: Master’s Supervisee Evaluation Form (final clinical semester)
1.2 Students will demonstrate competence in culturally sensitive assessment and treatment with diverse populations.
   Benchmark: 75% of students will average at least 4 on the cultural competency items (4) on the Master’s Supervisee Evaluation Form.
   Measurement: Master’s Supervisee Evaluation Form (final clinical semester)
1.3 Students will demonstrate ethically sound judgement and behaviors in their clinical work.
   Benchmark: 75% of students will average at least 4 on the legal and ethical related matters section of the Master’s Supervisee Evaluation Form.
   Measurement: Master’s Supervisee Evaluation Form (final clinical semester)

Goal 2: Students will develop sounds conceptualization skills attuned to relational and contextual factors.
2.1 Students will demonstrate an integrated conceptualization of problem formation and the change process that is systemic and multiculturally informed.
   Benchmark: 75% of students will average at least 4.5 on the Model of Change Rubric.
   Measurement: Model of Change Paper Rubric (Advanced Therapy)

Goal 3: Students will develop knowledge of the major theories of family therapy, diagnosis and assessment, professional ethics, and culture and ethnicity.
3.1 Students will demonstrate knowledge of the major theories of family therapy.
   Benchmark: 75% of students will score 80% or better on the theory questions on the comprehensive examination.
   Measurement: Comprehensive examination (fall year 3)
3.2 Students will demonstrate knowledge of the diagnostic criteria for the major mental disorders and best practices for CFT assessment.
   Benchmark: 75% of students will score 80% or better on the diagnostic questions on the comprehensive examination.
   Measurement: Comprehensive examination (fall year 3)

3.3 Students will demonstrate knowledge of the AAMFT code of ethics and ethical clinical practice.
   Benchmark: 75% of students will score 80% or better on the ethics questions on the comprehensive examination.
   Measurement: Comprehensive examination (fall year 3)

3.4 Students will demonstrate knowledge of the best practices for culturally sensitive assessment and treatment.
   Benchmark: 75% of students will score 80% or better on the assessment questions on the comprehensive examination.
   Measurement: Comprehensive examination (fall year 3)

Goal 4: Students will develop competence as a consumer of research
4.1 Students will demonstrate ability to locate, critically evaluate, and synthesize findings from relevant articles on particular research topics.
   Benchmark: 75% of students will score an average of 4.
   Measurement: Thesis or clinical capstone rubric.