

STUDENT LEARNING OUTCOMES MARRIAGE AND FAMILY THERAPY – Ph.D.

The Ph.D. Program Student Learning Outcomes are derived from the *American Association of Marriage and Family Therapy (AAMFT) Core Competencies, Association of Marital and Family Therapy Regulatory Boards, AAMFT Code of Ethics, and AAMFT Supervision Handbook.*

- 1. Marital and Family Therapy:** Students will demonstrate competence in system and relational practice with diverse clientele.
 - 1.1 Identify a personal “core theory” to guide clinical intervention
 - 1.2 Explore other theories and discover creative ways of accommodating those theories with the “core theory.”
 - 1.3 Facilitate the co-evolving therapist-client relationship.
 - 1.4 Evaluate and identify problems in therapist-client relationships.
 - 1.5 Demonstrate sensitivity to contextual variables such as culture, gender, ethnicity and economics.
 - 1.6 Identify and develop an area of clinical expertise.

- 2. Clinical Supervision:** Students will develop competency in supervision that is sensitive to issues of diversity.
 - 2.1 Demonstrate that they think about treatment and supervision in relational terms (for example, in terms of patterns sequence, context).
 - 2.2 Demonstrate awareness of patterns and sequences of replication at various system levels (for example, interconnection and interrelationships of the individual, family, therapist, supervisor and context of training).
 - 2.3 Demonstrate a clear theoretical orientation by articulating his/her philosophies of therapy and supervision as well as the clear connection between them.
 - 2.4 Demonstrate theoretical consistency, whether from one prominent model or from an integrative perspective with a logical integration of models.
 - 2.5 Present a rationale for the choice of supervisory methods and how the methods facilitate achievement of supervision goals.
 - 2.6 Demonstrate sensitivity to contextual variables such as culture, gender, biology, ethnicity, family of origin and economics.
 - 2.7 Demonstrate knowledge of ethical and legal issues of supervision.

- 3. Teaching:** Students will demonstrate competency in teaching.
 - 3.1 Demonstrate overall effectiveness as a teacher.
 - 3.2 Demonstrate that they are well prepared for class.
 - 3.3 Demonstrate competence in subject matter taught.
 - 3.4 Demonstrate that course content, including assigned readings are current and represent the most up to date information on the subject.

4. **Research:** Students will demonstrate knowledge and skills as a researcher in the field of Marriage and Family Therapy through their work on their dissertation.
 - 4.1 Demonstrate progress toward developing a personal research agenda.
 - 4.2 Demonstrate ability to design sound MFT research.
 - 4.3 Conduct research in an ethical manner.
 - 4.4 Create conceptual models to summarize and/or inform research.
 - 4.5 Create new knowledge for the field by completing a dissertation on a MFT topic.

5. **Research Productivity:** Students will publish in professional journals and present research at conferences.

6. **Service and Professionalism:** Students will demonstrate commitment to service and professional involvement.
 - 6.1 Maintain membership with a professional organization.
 - 6.2 Pass MFT Licensing Exam.
 - 6.3 Demonstrate commitment to leadership and/or professional activities.