

## **ASSESSMENT ALIGNMENT MATRIX EARLY CHILDHOOD EDUCATION – M.S.**

Masters in Early Childhood Education: Alignment Matrix for Graduate Programs – For each stated student learning outcome, where does the student have the opportunity to learn the outcome (e.g., specific courses, multiple courses, or other program requirements) and where is student achievement of the outcome assessed (e.g., assignments in courses, evaluation of final thesis, report, dissertation)?

<b>SLO/ Required Courses/ Experiences</b>	<b>FSHS 810 FSHS 830 FSHS 883</b>	<b>Other Program Courses</b>	<b>Thesis or Report or Written Exam</b>	<b>Oral Examination</b>
<b>Degree Program SLO's</b>				
Demonstrate understanding of the principles and alternative theories explaining child development through the early childhood years (birth through age eight years)	X	X	A	A
Demonstrate skills at communicating developmental knowledge effectively in writing and speaking	X	X	A	A
Demonstrate knowledge of critical controversies and ethical issues in developmental subject matter	X	X	A	A
<b>University SLO's</b>				
Knowledge	X	X	A	A
Skills	X	X	A	A
Attitudes and Professional Conduct	X	X	A	A