

Alignment Matrix

Purpose is to show, for each stated student learning outcome, where the student has an opportunity to learn the outcome and where student achievement of the outcome is assessed.

<i>SLO/Required Courses/Experiences</i>	<i>:FSHS 531 Core Conflict Res. Fall Sem.</i>	<i>FSHS 532 Conflict across Cultures Fall Sem.</i>	<i>FSHS 533 Prev. & Interv of Violence Spring Sem.</i>	<i>FSHS 534 Conflict in Orgs. Spring Sem.</i>	<i>FSHS 535 Divorce & Child Custody Summer Sem.</i>	<i>Retrospective- Pre Post Survey (Indirect) Final Course Pre Certif.</i>
<i>Conflict Resolution SLO's</i>						
Communication – effective skills and application	X, A	X	X	X	X	A
Conflict Analysis – identify sources of interpersonal, organizational, culturally-based and violence related conflicts at the micro and macro levels and utilize into dispute system design	X	X	X	X, A	X	A
Conflict Theory and Content – integrate principles, theories, and models and have understanding of structured alternative conflict resolution approaches	X	X	X, A	X	X	A
Application – apply multi-dimensional processes of conflict resolution to real world domains	X	X, A	X, A	X	X	A
Ethical Principles – Kansas Judicial Branch Rules and ethical standards for mediation	X	X	X	X	X, A	A
<i>K-State University SLO's</i>						
Knowledge – disciplinary & broad general education	X	X	X, A	X	X	A
Critical Thinking – problem-solving/information literacy	X	X	X	X, A	X, A	A
Communication – written and spoken	X, A	X	X	X	X, A	A
Diversity – understand and skills for diverse social world	X	X, A	X	X	X	A
Academic Professional Integrity – ethical standards of discipline	X				X, A	A

Place an “X” for courses or experiences in which students have the opportunity to learn the outcome.

Place an “A” for courses or experiences in which student performance is used for program level assessment of the outcome.