

STUDENT LEARNING OUTCOMES

EARLY CHILDHOOD EDUCATION – B.S.

SLO 1 Knowledge: The birth through kindergarten teacher collaborates with the family and other professionals to design a developmentally appropriate and evidence-based curriculum that meets the unique needs, capabilities, and interests of children with or without special needs across the content areas of mathematics, science, social studies, and the arts.

SLO 2 Diversity: The birth through kindergarten teachers meets the unique needs of children with or without special needs and families within the community.

SLO 3 Assessment: The birth through kindergarten teacher uses a variety of informal and formal strategies in collaboration with other professionals and family members to plan and individualize curriculum instruction, interventions, and transitions for children with or without special needs.

SLO 4 Communication: The birth through kindergarten teacher demonstrates effective home-school communication strategies with specific focus on families as the primary decision-makers for their children.

SLO 5 Academic and Professional Integrity: The birth through kindergarten teacher exhibits ethically sound professional practice in work with children and families.