

Deborah J. Norris

School of Family Studies and Human Services

Education:

B.S. 1978 Oklahoma State University, Family Relations & Child Development (ECE)
M.S. 1981 Oklahoma State University, Family Relations & Child Development (ECE)
Ph.D. 1996 University of California Los Angeles, Psychological Studies in Education

Professional experience:

Current: 2016 - present Associate Professor, School of Family Studies and Human Services, Kansas State University, Manhattan

Previous: 2007 - 2015 Senior Research Scientist, Early Childhood Education Institute, University of Oklahoma, Tulsa

2003 - 2007 Associate Professor, Early Childhood Education, Human Development & Family Science Department, Oklahoma State University, Stillwater

1997 - 2003 Assistant Professor, Early Childhood Education, Human Development & Family Science Department, Oklahoma State University, Stillwater

Selected Refereed Journal Articles/Publications/Significant Works of Scholarly Activity:

- Monroe, L., & Norris, D. J. (in press). Implementation of a mentoring component within an early childhood scholarship program. *Early Child Development and Care*, DOI.org/10.1080/03004430.2016.1227803.
- Norris, D. J., & Guss, S. S. (2016). Low quality of basic caregiving environments in child care: Actual reality or artifact of scoring? *Journal of Research in Childhood Education*, 30, 1-16. DOI: 10.1080/02568543.2016.1215358
- Horm, D. M., Norris, D. J., Perry, D., Chazan-Cohen, R., & Halle, T. (2016). *Developmental foundations for school readiness of infants and toddlers: A research to practice report* (OPRE Report #2106-7). Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
- Norris, D. J., & Horm, D. M. (2016). Introduction to the Special Issue on Group Care for Infants, Toddlers, and Twos. *Early Education and Development*, 27, 1-4. DOI: 10.1080/10409289.2016.1090768
- Norris, D. J., & Horm, D. M. (2015). Research in Review: Infants, toddlers, and their caregivers. *Young Children*, 70(5), 84-91.