

Jennifer R. Francois

Professor of Practice
Department of Applied Human Sciences
Kansas State University

343 Justin Hall
1324 Lover's Lane
Manhattan, KS 66506

jfrancois@ksu.edu
Office location: JU305

EDUCATION

- Ph.D. Wichita State University, Communication Sciences and Disorders, 2015
Dissertation: *The Relationship Between Eye Gaze, Attachment and Language Acquisition* (Faculty Advisor: Dr. Kathy Coufal)
- M.S. University of Arkansas, Human Environmental Science, Early Childhood, 1999
- B.S. University of Arkansas, Human Environmental Science, Early Childhood, 1997

ACADEMIC AND PROFESSIONAL EXPERIENCE

- 2021- Director, Kansas Institute for Early Childhood Education and Research
- 2021- Research Coordinator, Kansas Child Care Training Opportunities, Inc.
- 2021- Professor of Practice, Applied Human Sciences, Kansas State University
- 2015 – 2021 Assistant Professor, Applied Human Sciences, Kansas State University
Early Childhood Unit
- 2006 – 2015 Site Coordinator, Rainbows United Inc., Wichita, KS
Rainbows United, Inc. is a not-for-profit organization serving children with disabilities and their families, birth through age 21. Experience included:
- Oversight of early care and education program for children with and without disabilities birth through 5
 - Oversight of community-based program serving preschool children with disabilities
 - Supervision of 30 staff, including SLPs, SLAs, OTs, PTs, and ECSE teachers
 - Collaboration with local public school, Head Start, and other community partners
 - Oversight of approximately 120 Individualized Education Plans
- 2000 – 2006 Research Assistant, The University of Kansas, Lawrence, KS

NIH Award #R01DC1803, “Morphosyntactic Abilities of Children with Specific Language Impairment”, under the direction of Dr. Mabel Rice

AWARDS/HONORS

Division for Early Childhood aRPy Ambassador Program	Selected 2020
Woman of Distinction Recognition Kansas Advancement of Women in Science and Engineering (KAWSE)	2021 2019
Early Childhood Personnel Center Leadership Initiative Selected for Cohort 1 The Division for Early Childhood	2018
Myers-Alford Teaching Award College of Human Ecology Kansas State University	Nominated 2017
Society for Research in Child Development Teaching Mentorship Program Mentor: Dr. Cathy Qi, University of New Mexico	2015 – 2016
Graduate Research and Scholarly Projects Symposium 2 nd Place Oral Presentation	2015

GRANTS/CONTRACTS/FELLOWSHIPS AWARDED

Child Care Quality Systems Improvement Child Care Aware Collaborator: KCCTO Amount: \$521,622	2022
Early Intervention and Childcare Division for Children and Families Collaborator: KCCTO Amount: \$650,000	2022 - 2023
Early Childhood Mental Health Consultant Division for Children and Families Collaborator: KITS-KCCTO Amount: \$800,000	2022 - 2023
Early Childhood Health Consultant Collaborator: KCCTO & Child Care Aware of Kansas Amount: \$383,000	2021

ADVANCE Distinguished Lecture Series Award	2019
Kansas State University	2017
Amount: \$1200	2015
Visiting Scholars:	
Dr. Stephanie Carlson (2019)	
Dr. Lisa Oakes (2018)	
Dr. Dennis Molfese (2017)	
University Small Research Grant	2017
Kansas State University	
Amount: \$3310	
Distance Learning Proposal	2016
Kansas State University Global Campus	
Amount: \$7500	
Gaulter Grant recipient	2013 – 2015
Wichita State University College of Health Professions	
Amount: \$6000	
Ollie and J.O. Heskett Graduate Fellowship recipient	2013
Wichita State University	
Child Care Access Means Parents in School	2021
Department of Education	
Amount: \$679,000	
Status: Funded	
<u>GRANTS SUBMITTED</u>	
Child Care Subsidy	2023
United Health Ministry Fund	
Amount: \$19,500	
Status: Under review	
Spencer Small Research Grant	2018
Spencer Foundation	
Amount: \$49,900	
Status: Not funded	
Foundation for Child Development	2016
Young Scholar's Award	
Amount: \$175,571	
Status: Not funded	
EPScOR Internal Track 4 Submission	2016
Kansas State University	
Amount: \$140,700	

Status: Not selected

Faculty Development Award 2016
Kansas State University
Amount Requested: \$2185
Status: Not funded

Academic Excellence Award 2015
Kansas State University
Amount: \$9900
Status: Not funded

Early Reading First Grant 2007
Rainbows United, Inc.
Status: Not funded

REFEREED PUBLICATIONS

Self, T., Coufal, K.L., & **Francois, J.** (2011). Interprofessional Collaborative Practice: Preparing Future Professionals to Use the ICF-CY. *Perspectives on Language Learning and Education*, 18(2), 68 – 74. <https://doi.org/10.1044/11e18.2.68>

Francois, J., Coufal, K. L., and Subramanian, A. (2014). Student preparation for professional practice in early intervention. *Communication Disorders Quarterly*, 36, 177-186. doi:10.1177/1525740114543349
Impact factor: .66

Francois, J., Coufal, K.L., & Chaparro, B. (2018). The use of eye-tracking in the investigation of prelinguistic infants: A review. *Annals of Cognitive Science*, 2, 69 – 77. doi: 10.36959/447/342

Francois, J., Coufal, K.L., & Chaparro, B. (2019). Objective measures of infant eye-gaze in a single subject: Implications for engagement, socialization and communication. *International Journal of Humanities and Social Science*. doi:10.30845/ijhss.v9n9p3
Impact factor: 1.13

Francois, J. (2020). The relationship between pre-service preparation and teaching self-efficacy for inclusive practices. *Educational Considerations*, 45(3). <https://doi.org/10.4148/0146-9282.2182>

Francois, J. (2020). Teaching beliefs and its relationship to professional development in special education teachers. *Educational Considerations*, 45(3). <https://doi.org/10.4148/0146-9282.2195>

Li, X., **Francois, J.**, & Kwon, J. (2021). Exploring online restaurant selection behaviors using eye-tracking technology and retrospective think-aloud interviews. *International Journal of Hospitality and Tourism Administration*.
Impact factor: 1.10

Self, T., **Francois, J.R.**, & Coufal, K.L. (2021). Caregiver evaluations of an interprofessional family-centered early childhood program. *Clinical Research and Trials*, 7, 1-7.
Impact factor: 1.66

TRADE PUBLICATIONS

Francois, J. (2020). *Using neuroscience to inform education: Myths and Messages*. Kansas Child

Francois, J. (2009). *Nature and the Young Child*. Kansas Child.

MANUSCRIPTS UNDER REVIEW/REVISION

*denotes student

*Kuckleman, D. & Francois, J. (under review). The influence of gender, use of aggression and peer acceptance on social dominance in preschool age children. *Early Childhood Education Journal*. **Impact factor: 1.65**

Kim, S., Norris, D., & Francois, J. (under review). Preschoolers' leadership-followership communication in outdoor pretend play. *Journal of Research in Childhood Education*.
Impact factor: .0615

MANUSCRIPTS IN PREPARATION

Francois, J. & Beavers, E. (*in preparation*). Resilience in early childhood special educators.

Beavers, E. & **Francois, J.**, (*in preparation*). The relationship between locus of control, work stress, self-efficacy and resilience in early childhood special educators using multimodal teaching during COVID-19.

PEER REVIEWED PRESENTATIONS, POSTERS AND SYMPOSIA

* denotes student

Francois, J. (2022). *There's an RP for that! Using the DEC Recommended Practices*. Presentation at the Kansas Division for Early Childhood Conference, Wichita, KS

Francois, J., Lindeman, D.P., & Pedersen, K. (2021). *The use of DEC recommended practices in preservice programs*. Poster presentation at the Division for Early Childhood Conference, Virtual

Francois, J. & Lindeman, D.P. (2021). *Early Intervention and Childcare: Teaming and Collaboration*. Poster presentation at the Division for Early Childhood Conference, Virtual

- Beavers, E. & **Francois, J.** (2021). *Paths to understanding and practicing resilience in unordinary times*. Poster presentation at the Division for Early Childhood Conference, Virtual
- Li, X., **Francois, J.**, & Kwon, J. (*accepted, delayed due to COVID*). Choosing restaurant in consumer review website: A mixed-methods approach using eye-tracking technology and retrospective think-aloud interview. International Council on Hotel, Restaurant, and Institutional Education Summer Conference, Phoenix, AZ
- Francois, J.** (2020, February). *Using neuroscience to inform education: Myths and Messages*. Oral presentation at the Kansas Division for Early Childhood Conference, Wichita, KS
- Francois, J.** (2018, March). *Professional preparation & teaching self-efficacy around inclusive practices in Kansas*. Oral presentation at the Kansas Division for Early Childhood Conference, Wichita, KS
- *Wark, B. & **Francois, J.** (2018, March). *Understanding parent interaction with children who are deaf/hard of hearing*. Student poster session at the Kansas Division for Early Childhood Conference, Wichita, KS
- *Bennett, B. & **Francois, J.** (2017, October). *Understanding the relationship between sensory processing and protective factors*. Oral presentation presented at the Kansas Association for the Education of Young Children, Manhattan, KS.
- Francois, J.** (2017, May). *Self-Regulation in Infants and Toddlers*. Oral presentation presented at the World Forum for Early Care and Education, Auckland, New Zealand
- Francois, J.**, Coufal, K.L., & Chaparro, B. (2016, August). *Do the Eyes Really Have it? An Investigation of Eye Gaze Behaviors in Young Infants*. Poster session presented to the International Association for Logopedics and Phoniatics, Dublin, Ireland.
- *Schwant, E. & **Francois, J.** (2016, February). *Understanding the Impact of Maternal Sensitivity on Social and Emotional Development in Infants*. Kansas Division for Early Childhood, Wichita, KS.
- Francois, J.**, Coufal, K.L., Chaparro, B., Chaparro, A., Self, T., & Parham, D. (2015, November). *The Relationship between Eye Gaze, Parent-Child Attachment and Language Acquisition*. Technical session presented at the American-Speech Hearing Association, Denver, CO.
- Francois, J.** (2015, October). *Infant Development and Curriculum*. Oral Presentation presented at the Kansas Association for the Education of Young Children, Manhattan, KS.
- Francois, J.**, Coufal, K.L., Chaparro, B., Chaparro, A., Self, T., & Parham, D. (2015, April). *The Relationship between Eye Gaze, Parent-Child Attachment and Language Acquisition*. Oral presentation presented at the Graduate Research and Scholarly Projects Symposium, Wichita, KS. (Second place award, \$800).

Andrews, J., **Francois, J.**, Coufal, K.L., Parham, D., & Self, T. (2012, November). *A Case Study in Autism Intervention: A Novel Conversational Approach*. Poster session presented to the American Speech-Hearing Association, Atlanta, GA.

Andrews, J., **Francois, J.**, Coufal, K.L., Parham, D., & Self, T. (2012, September). *A Case Study in Autism Intervention: A Novel Conversational Approach*. Poster session presented to the Kansas Speech-Hearing Association, Wichita, KS.

Francois, J., Coufal, K.L., & Subramanian, A. (2012, November). *Professional Development of Students to Work in Early Intervention Settings*. Poster session presented to American Speech-Hearing Association, Atlanta, GA.

Andrews, J., **Francois, J.**, Coufal, K.L., Parham, D., & Self, T. (2012, April). *A Case Study in Autism Intervention: A Novel Conversational Approach*. Poster session presented at the Graduate Research and Scholarly Projects Symposium, Wichita, KS.

Rajagopalan, J., **Francois, J.**, Eldridge, K., Coufal, K.L., & Scudder, R. (2011, November). *Responsible Conduct of Research (RCR): Designing a Campus Wide Course*. Oral presentation presented at the American Speech-Language-Hearing Association, San Diego, CA.

Lang, A. D., Parham, D. F., & **Francois, J.** (2011, September). *Mother-Infant Interaction: I. Duration and Complexity in Infant Vocalizations*. Poster session presented at the annual meeting of the Kansas Speech-Language-Hearing Association, Overland Park, KS.

Stevenson, E., Parham, D. F., & **Francois, J.** (2011, September). *Mother-Infant Interaction: II. Duration and Complexity in Maternal Utterances*. Poster session presented at the annual meeting of the Kansas Speech-Language-Hearing Association, Overland Park, KS.

Francois, J. & Reeder, B. (2010, June). *Let Them Have Dirt*. Oral presentation presented at the Professional Development Institute, National Association for the Education of Young Children, Phoenix, AZ.

Francois, J., Reeder, B., & Mai, D. (2007, November). *Follow the Yellow Brick Road—The Pathway to Kindergarten Readiness*. National Association for the Education of Young Children, Atlanta, GA.

Rice, M.L. & **Francois, J.** (2001, November). *SLI Children's Delayed Acquisition of the Passive*. Boston University Conference on Language Development, Boston, MA.

Rice, M.L. & **Francois, J.** (2001). *SLI Children's Delayed Acquisition of the Passive*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Francois, J. & Martin, S. (2000). *Parental Behavior and Gender Development*. Poster presented at the Southwestern Society for Research in Human Development, Arkansas.

NON PEER-REVIEWED POSTERS

*denotes student

- *Norman, E. & **Francois, J.** (2019, April). *Peer responses to prosocial behavior*. College of Human Ecology Undergraduate Research Forum, Kansas State University.
- *Shamburg, A. & **Francois, J.** (2019, April). *Children's use of leadership and followership in outdoor contexts*. College of Human Ecology Undergraduate Research Forum, Kansas State University.
- *Norwood, M., Norris, D.J., & **Francois, J.** (2019, April). Identifying the behaviors of socially-unskilled children. College of Human Ecology Undergraduate Research Forum, Kansas State University.
- *De La Cruz, G., **Francois, J.**, & Norris, D.J. (2019, April). *Gender differences in play behaviors, play space use and social interaction during outdoor play*. Developing Scholars Research Forum, Kansas State University.

INVITED PRESENTATIONS

*denotes student

- Francois, J.** (2022, October). *Cognitive and Language Development*. Invited presentation for ECED 310.
- Francois, J.** (2020, October). *Designing spaces for children with disabilities*. Invited presentation for ATID 651
- Francois, J.** (2020, October). *The Kansas Institute for Early Childhood Development and Research*. Invited presentation for HDFS 375
- Francois, J.** (2020, September). *The Division for Early Childhood Recommended Practices*. Invited presentation for Together We Can Learn virtual conference.
- Francois, J.** (2020, 2019, 2018, September). *The research and inquiry network at Stone House*. Invited presentation for CSD 560.
- Francois, J.** (2018, September). *Eye-tracking and preferential looking paradigms*. Invited presentation for FSHS 310.
- Francois, J.** (2018, 2017, March). *Social and emotional development in infants and toddlers*. Invited presentation for FSHS 310
- Francois, J.** (2018, February). *Sensory processing and protective factors*. Professional development for Topeka Public Schools Early Childhood.
- Francois, J.** (2018, February). *Advance Distinguished Lecture Series (ADLS)*. Invited panelist for the Kansas Advancement for Women in Science and Engineering
- Francois, J.** (2017, October). *K-State infant language and learning lab research*. Invited presentation to CSD 560.

Francois, J. & *Schwant, E. (2017, April). *Social and emotional development in infants and toddlers*. Invited presentation for FSHS 310.

PROFESSIONAL PRESENTATIONS

*denotes student

Francois, J. (2019, August). *Mathematics in early childhood education*. Staff training for Rainbows United, Inc., Wichita KS.

Francois, J. (2018, May). *Early social relationships and development*. ECPO of Butler County, KS

Francois, J. (2017, May). *Challenging behavior in young children*. Fort Riley Early Care and Education Training Day.

Francois, J. & *Schwant, E. (2016, October). *Understanding the impact of maternal sensitivity on social and emotional development in infants*. Fort Riley Early Care and Education Training Day.

Francois, J. (2016, August). *Language, literacy and early intervention*. Workshop for Rainbows United Infant/Toddler Services of Sedgwick and Butler County, Wichita, KS

Francois, J. (2016, February). *Language and play development in young children*. Invited presentation for Communication Sciences and Disorders students.

Francois, J. (2009). *Math, science, and literacy. Oh my!* Workshop for SmartStart of Butler County, El Dorado, KS.

Francois, J. (2008, September). *Math, science, and literacy. Oh my!* Kansas Association for the Education of Young Children, Manhattan, KS.

Francois, J. (2008, April). *The great outdoors*. Barton County Child Care Fair, Great Bend, KS.

Francois, J. (2008, April). *Math, science, and literacy. Oh my!* Barton County Child Care Fair, Great Bend, KS.

Francois, J. (2008). *Literacy and the young child*. Workshop for SmartStart of Butler County, El Dorado, KS.

Francois, J. (2007, March). *Follow the yellow brick road—The pathway to kindergarten readiness*. Growing with Children, Wichita, KS.

CLINICAL TEACHING EXPERIENCE

Graduate Teaching Assistant

Wichita State University

2012 – 2014

Reading Explorers. Reading Explorers is a preschool group designed to facilitate early literacy skills in young children (supervisor: Jennifer Kordonowy, CCC-SLP). Experience with this group included:

- Meeting with and mentoring speech-language pathology students under the direction of a supervising speech-language pathologist
- Training of speech-language pathology students on early literacy assessment tools
- Participation in planning and facilitating group activities
- Creation of parent education weekly topic areas
- Facilitating parent education group related to early literacy topics

WORKSHOPS & TRAINING

EEG Brain Boot Camp University of Nebraska-Lincoln June 2017
Workshop Moderator: Dr. Dennis Molfese, Professor University of Nebraska-Lincoln

Brain Summer Internship University of Nebraska-Lincoln June 2017 – present
Mentor: Dr. Dennis Molfese, Professor University of Nebraska-Lincoln

COURSES TAUGHT

Emergent Literacy (undergraduate/distance)	2021, 2023
Home Visiting Practicum (undergraduate)	2019 – present
Home Visiting (undergraduate)	2017 – present
Language Development (undergraduate/distance)	2019 – 2020
Topics in Educational Neuroscience (graduate)	2017 – 2018
Home, School and Community Partnerships (undergraduate)	2016 – 2020, 2024
Infant Behavior and Development (graduate)	2016 – 2020
Curriculum for Cognitive, Language, Emotional, Social and Physical Development (undergraduate)	2015 – 2016
Responsible Conduct of Research Seminar (graduate) Wichita State University	2011 – 2013

CERTIFICATES DEVELOPED

Certificate in Early Childhood Consultation	2022
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DOCTORAL COMMITTEE MEMBERSHIP

Soomin Kim, Lifespan Human Development	2019 - 2021
Priyanka Patel, Lifespan Human Development	2018 - 2023
Justin Spiehs, Lifespan Human Development	2016 - 2018

MASTERS THESES/REPORTS SUPERVISED

Sarah Bowman (Chair) Report Title: The Impact of Early Childhood Bereavement	2021 – 2023
Erin Schwant, Early Childhood Education (Co-Chair) Title: Intra-Individual Differences in Self-Regulatory Behavior in 5-month-old Infants	2015 – 2017

MASTERS COMMITTEE CHAIR

Ji Young Shin	2021 – 2023
Chen Zhao (moved to non-report option)	2021 – 2023
Taylor Griggs, Early Childhood Education	2022 – present
Hannah Maxwell, Early Childhood Education	2022 – present
Amanda Brown, Early Childhood Education	2021 – present
Brooke Weigel (Smith), Early Childhood Education	2019 – 2023
Angela Purkiss-Meyers, Early Childhood Education	2021 – 2022
Ingrid Lindal, Early Childhood Education	2020 – 2021
Kennedy Lynn, Early Childhood Education	2019 – 2020

MASTERS COMMITTEE MEMBERSHIP

Lindsey Schmechel, Couple and Family Therapy	2022 – 2023
Adelaide Klutse, Applied Family Science	2021 - 2022
Terraketa Rumpson, Early Childhood Education	2020 - 2021
Brenna Kaff, Early Childhood Education	2020
Emily Londeen, Early Childhood Education	2019 - 2020
Amy Poirier, Early Childhood Education	2018 - 2020
Whitney Croll, Early Childhood Education	2018 - 2020
Hannah Pottle, Early Childhood Education	2018
Berni Howe, Early Childhood Education	2018
Larisa Lawrence, Early Childhood Education	2018
Chelsie Yokum, Early Childhood Education	2017 - 2018
Jennifer Pishny, Early Childhood Education	2017 - 2018
Clarissa Ross, Early Childhood Education	2017
Soomin Kim, Lifespan Human Development	2017 - 2018
Christa Smith, Early Childhood Education	2017

Afton Gnad, Early Childhood Education	2017
Ashley Long, Early Childhood Education	2016
Chelsea Mitchell, Early Childhood Education	2016
Casey Gormley, Early Childhood Education	2016
Natalie Hoffman, Early Childhood Education	2016
Marie Hill, Early Childhood Education	2016
Gayle Minnix, Early Childhood Education	2016
Laney Roths, Early Childhood Education	2016

UNDERGRADUATE SUPERVISED RESEARCH

Dreah Kuckleman, K-INBRE Scholar	2020 – 2023
Maria Izquierdo, Developing Scholar	2019 – 2022
Anahi Rodrigues, Developing Scholar	2021 – 2022
Gabriella De La Cruz, Developing Scholar	2018 – 2019

MEDIA COVERAGE

“Child’s Play” Kansas State University SEEK Magazine	Fall 2018
“Eye tracking technology aids research on infant behavior”, <i>Science Daily</i>	April 2015
“Eye tracking technology aids Wichita State student’s research on infant behavior”, Wichita State News	April 2015

SERVICE

Zero To Three Finance Policy Cohort Zero To Three Team Lead	2022 – present
Early Childhood Technical Assistance Center Cross-State Cohort for Early Intervention and Infant & Early Childhood Mental Health Team Lead	2022 – 2023
Kansas Early Learning Standards (KELS) Revision Team	2022 – present
Executive Board, Secretary Division for Early Childhood	2022 – present
Search Committee Chair, Center for Child Development Director	2021

Kansas Institute Transition Taskforce Applied Human Sciences	2020
Human Development and Family Science MS Curriculum Committee Applied Human Sciences	2020
Experiential Learning Task Force Applied Human Sciences	2020
Division for Early Childhood Crosswalk EI/ECSE alignment with NAEYC Standards	July 2020
Reviewer ACF National Research Conference on Early Childhood	2019
Faculty Development Award Review Panel Kansas State University	2019, 2020
Search Committee, Interim Director School of Family Studies and Human Services	2018
Reviewer Infancy	2017 – present
Reviewer Early Childhood Research Quarterly	2017 – present
Kansas Division of Early Childhood Board Member	2017 – present
Riley County Inter-Agency Coordinating Council	2017 – present
Campus Course Credit committee Kansas State University College of Human Ecology	2016 – 2017
Reviewer Communication Disorders Quarterly	2016 – present
Kansas Association for the Education of Young Children (KAEYC) Board Member, Student Engagement Chair	2016 – 2018
Early Childhood Higher-education Options (ECHO) Consortium	2015 – present
Collaborative for the Understanding the Pedagogy	2015 – 2016

of Infant/Toddler Development (CUPID)

Conceptual Framework committee 2015
NCATE licensing (Kansas State University)

SOCIETY MEMBERSHIPS

Division for Early Childhood 2016 - present

American Psychological Association 2015 – 2020

Society for Research in Child Development 2015 – present

International Society on Infant Studies 2015 – present

National Association for the Education of Young Children 2015 – 2018

Alpha Eta National Honor Society 2015 – present

American Speech-Language-Hearing Association 2011 – 2015