

# RESUME

*Robert G. Garcia*

## **Education**

Doctor of Audiology;

March 2003; A.T. Still University-Arizona School of Health Sciences

Master of Business Administration;

June 1992; University of South Alabama

Master of Science -- Audiology;

August 1983; University of Nebraska-Lincoln

Bachelor of Science -- Psychology;

May 1981; University of Nebraska-Lincoln

## **Certification**

Certificate of Clinical Competence in Audiology, American Speech & Hearing Association,  
1984 - present

Licensed to practice Audiology, State of Kansas, 1996 - present

Licensed to Fit Hearing Aids, State of Kansas, 1996 - present

## **Professional Organizations**

American Speech, Language and Hearing Association

## **Employment**

**Kansas State University**

**School of Family Studies and Human Services**

**Speech and Hearing Center**

139 Campus Creek Complex, Manhattan, Kansas, 66506

*Program Chair, July 1998 to present*

*Clinical Associate Professor, August 2014 to present*

*Assistant Professor, August 2004 to 2014*

*Instructor, August 1996 to 2004*

*Business Manager, August 1996 to present*

### **Program Chair**

Program chair responsibilities include organizing and conducting faculty meetings, establishing program committees, developing long range program goals, ensuring policies and procedures are followed, serves as advocate for program, and prepares program for accreditation. In addition, the program chair maintains essential program records, participates in faculty evaluations, writes re-accreditation report, and serves as the point person for communication with the Department Head, Dean, and upper-level administration.

**Clinical Instructor:**

Clinical responsibilities include supervision of graduate students in audiology practicum, as well as, provide direct clinical services in the audiology clinic. Diagnostic procedures include visual reinforcement audiometry, pure-tone audiometry, speech audiometry, site of lesion audiometry, and central auditory processing evaluations. In addition, the selection and fitting of hearing aids.

**Business Manager:**

The Business Manager is directly responsible for the day to day operations of the clinic and personnel in the client reception and billing areas. Responsibilities also include developing a yearly budget in order to meet the teaching, research and clinical needs of the CSD program.

**Committee Membership Responsibilities:**

Budget Committee Member, 1996 to present

The Budget Committee is responsible for the development and monitoring of the departmental and clinical budgets.

**University of South Alabama Speech and Hearing Center,**  
2000 University Commons, Mobile, Alabama 36688

*Clinical Instructor*, February, 1988 to July, 1996

*Business Manager*, June, 1992 to July, 1996

**Clinical Instructor:**

Clinical responsibilities include student supervision of graduate students in audiology and provision of direct patient services. Diagnostic procedures include audiological evaluations, auditory brainstem response audiometry, electrocochleography, electronystagmography, and central auditory processing evaluations. In addition, the selection and fitting of hearing aids. Other responsibilities include, classroom instruction in audiology, providing audiological services at the University ENT Clinic and at the Crippled Children's Services Clinic.

**Business Manager:**

The Business Manager is directly responsible for the day to day operations of the clinic and personnel in the patient reception and billing areas. Additional responsibilities include the development and implementation of a management information system which contains four work stations. The management information system is used during patient check-in, billing procedures, managing accounts receivables and payables, and monitoring hearing aid orders, sales and repairs.

**Committee Membership Responsibilities:**

Executive Committee Member, 1992 to 1996

The Executive Committee is composed of the Chairman, Vice-Chairman and Business Manager for the USA Speech and Hearing Center. All recommendations made by the Budget Committee, Graduate Committee,

Undergraduate Committee and Clinic Committee are review by the Executive Committee.

Budget Committee Chairman, 1992 to 1996

The Budget Committee is responsible for the development and monitoring of the Departmental and Clinical Budgets.

Clinic Committee Member, 1992 to 1996

The Clinic Committee is responsible for setting policy to insure a high level of patient care.

**University of Nebraska Medical Center**, 42nd St. and Dewey Ave., Omaha, Nebraska 68105

*Manager*, Audiology Department, May, 1985 to January, 1988

*Staff Audiologist*, September, 1983 to May, 1985

Managerial responsibilities included supervision of the Department of Audiology and services provided within the University Hospital and local community; development and monitoring of the annual budget, program goals, and the marketing of services to the medical community. Other responsibilities included the Director of the Lion's Hearing Aid Bank.

Clinical responsibilities included Audiological Evaluations, Hearing Aid Evaluations and Fittings, Auditory Brainstem Response Audiometry and Electronystagmography. I was also a member of the Interdisciplinary Craniofacial Team and UNMC Geriatrics Team, and provided in-service presentations for ENT residents, medical students, and nursing staff.

## **Teaching**

Kansas State University, CSD 361, Hearing Science, Fall, 2000-2023.

Kansas State University, CSD 744, Aural Rehabilitation, Summer, 2000-2023.

Kansas State University, CSD 567, Basic Audiology, Spring, 2000-2023.

Kansas State University, CSD 706, Audiology Practicum, 1998-2023.

Kansas State University, CSD 515, Acoustic Phonetics Lab, Fall 2023.

University of South Alabama, CSD 692: Business Management Issues for a Speech & Hearing Clinic, June, 1996.

## **Publications**

Garcia, J.M., Garrett, K., Pimentel, J., & Garcia, R. Clinical services for aphasia: A survey of university clinics. Aphasiology, 2002, 16 (7), 715-726.

Garcia, R. (1996, January). [Review of the book Audiology Business and Practice Management]. Ear and Hearing, 17(1).

Garcia, R. (1988, February). Help for the Hearing Impaired, Wellness Perspectives, V(1).

Garcia, R., Burton, E., Norris, T. (1986, August). Audiological management of the cleft palate patient, Ear, Nose, and Throat Journal, 65(8).

Garcia, R., (1983). A Comparison of Procedures for Demonstrating Auditory Tract Asymmetries in the Human Auditory Brainstem Response. Unpublished master's thesis, University of Nebraska-Lincoln.

### **Presentations**

Garcia, R., (2021). Healthy Ears – Reducing the Risk of Hearing Loss. Presented to K-State Band and faculty.

Garcia, R., Hilgers, M., (2019). Central Auditory Processing Disorder in Children. The workshop was presented to SLPs, special educators, and school psychologists. Wamego School District.

Garcia, R., Hilgers, M., (2018). Central Auditory Processing Disorder in Children. The workshop was presented to SLPs and special educators. Manhattan School District.

Garcia, R., Burnett, D., (2017). Introduction to CAPD: From A-Z, Referrals to Treatment. Presented at the KSHA conference to audiologist and speech pathologist. Overland Park, KS.

Garcia, R. (2017). Physical Balance = Importance to Daily Living. Presented at the TBI Support Group, Manhattan, KS.

Garcia, R. (2015). Performing DPOAE on Children. The workshop was presented to speech-language pathologist and special education teachers, Manhattan, KS.

Garcia, R. (2013). Central Auditory Processing Disorder in Children. The workshop was presented to speech-language pathologist, school psychologist, special education teacher, and social worker, Manhattan, KS.

Garcia, R. (2013). Communicating with the Hearing Impaired. The workshop was presented to residents of Meadowlark Hills, Manhattan, KS.

Garcia, R. (2012). Hearing Assessment of Audiological Disorders. The workshop was presented to speech-language pathologist and special education teachers, Manhattan, KS.

Garcia, R. (2011). Central Auditory Processing Disorders in Children. The workshop was presented to speech-language pathologist and special education teachers, Manhattan, KS.

Garcia, R. (2010). Performing DPOAE on Children. The workshop was presented to speech-language pathologist and special education teachers, Manhattan, KS.

Garcia, R. (2010). Student Assessment in a University Setting. Participated as a speaker at the KSU annual workshop on undergraduate student assessment.

Garcia, R. (2009). Interpretation of Tympanometry Results. The workshop was presented to speech-language pathologist and special education teachers, Manhattan, KS.

Garcia, R. (2008). Conducting Hearing Screenings on Children. The workshop was presented to speech-language pathologist and special education teachers, Manhattan, KS.

Garcia, R. (2007). Conducting Hearing Screenings on Children. The workshop was presented to speech-language pathologist and special education teachers, Manhattan, KS.

Garcia, R. (1997, May). Diagnosis and treatment of CAPD. The workshop was presented to speech-language pathologist and special education teachers, Manhattan, KS.

Griffin, T., Garcia, R., Holston, J., Garcia, J. (1995, December). CAP population: Profiles for better understanding. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.

Hood, S., & Garcia, R. (1995, April). Preparing clinics for increased responsibility. Paper presented at the conference of the Council of Graduate Programs in Communication Sciences and Disorders, Sarasota, FL.

Hood, S., & Garcia, R. (1994, November). Financial management strategies of University Speech, Language, and Hearing Clinics. Paper presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.

### **Consultant**

Moorhead State University, Moorhead State University Speech and Hearing Center. October 23-24, 1998 (Purpose: To evaluate and provide recommendations with regards to the business operations of the Speech and Hearing Center).

University of Arizona (Tucson), The University of Arizona Speech and Hearing Center. June 22-23, 1995 (Purpose: To evaluate and provide recommendations with regards to the business operations of the University of Arizona Speech and Hearing Center).

NOVA Southeastern University (Fort Lauderdale), Communication Disorders Clinic. April 4-5, 1995 (Purpose: To evaluate and provide recommendations with regards to the business operations of the NOVA Southeastern University Communication Disorders Clinic).

### **Continuing Education**

Robert Garcia has maintained continuing education hours required for state licensure and professional certification in audiology.