

MS in Athletic Training Student Learning Outcomes

SLO 1: Patient Centered Care: Provide confident and competent care that meets the essential and expected practices of Athletic Training practice in order to improve patient-outcomes: Develop and adapt a plan of care for patient's related to initial, ongoing, discharge and referral.

SLO 2: Exam, Diagnosis and Intervention: Provide confident and competent care that meets the essential and expected practices of Athletic Training practice in order to improve patient-outcomes: Demonstrate ability to complete a system-based examination, determine a diagnosis and develop/deliver the associated plan of care for patients in a clinical and acute care context.

SLO 3: Prevention, Health Promotion and Wellness: Provide confident and competent care that meets the essential and expected practices of Athletic Training practice in order to improve patient-outcomes: Utilize preparticipation and epidemiologic data to identify patient and population risks, develop and implement plans to mitigate risk and measure patient outcomes.

SLO 4: Healthcare Administration: Provide confident and competent care that meets the essential and expected practices of Athletic Training practice to improve patient-outcomes: Utilize sound organization administration to enhance the delivery of healthcare services.

SLO 5: Recognize and demonstrate behaviors that reflect a commitment to legal, ethical, and professional athletic training practice in a diverse and evolving healthcare environment.

SLO 6: Demonstrate patient centered care, specifically, communication – both oral and written. (*Technical and Lay Audiences*)

SLO 7: Demonstrate patient centered care, specifically patient education and empathy including SDH, Cultural Diversity, Athletic Identity and Sport Ethic.

SLO 8: Demonstrate patient centered care, specifically implementation of patient-oriented outcomes and International Classification of Functioning, Disability and Health (ICF)/Disablement Model

SLO 9: Demonstrate patient centered care, specifically, shared decision making.

SLO 10: Develop and apply a professional commitment to diversity, equity and inclusion towards patient centered care.

SLO 11: Effectively collaborate within an interdisciplinary team (recognize, evaluate and solve problems) to provide consistent, efficient healthcare that optimizes patient outcomes.

SLO 12: Integrate the best available evidence, clinical expertise, and patient values to provide safe and effective care.

SLO 13: Demonstrate their ability to prioritize patient safety and improve quality

SLO 14: Communicate, manage knowledge, mitigate error and support decision making using information technology. including (1) appropriately interact with clinical information systems for making decisions and mitigating error; (2) use of the Internet to inform themselves and their patients; (3) participation in facility policy in using e-mail to communicate and coordinate with their team members and patients; (4) accurately record a patient encounter for reimbursement, legality, patient progression, etc.

SLO 15: Apply scientific principles to the development of an evidence-based research project or thesis and accurately present research-centered activity and outcomes.