

Coordinated Program in Dietetics
CRDN Student Learning Outcomes (SLO) Assessment Plan (Required Elements 6.1 and 6.2)
On-going Assessment of Core Competencies for the RDN
Date of Last Accreditation Review (PAR or self-study): PAR 2014

Domain 1: Scientific and Evidence Base of Practice: integration of scientific information and research into practice					
A) RE 6.1.a: ACEND-Required Core Competency	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core competency	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data	F) RE 6.2: Data on achievement of learning outcomes, included date collected *Note: Changes went into effect in Spring 2019—new, more specific measures used
CRDN 1.1: Select indicators of program quality and/or customer service and measure achievement of objectives.	When given Part 2 of Assignment 1: Program Quality and Customer Service , 80% of students will score an average of 85% or higher	FNDH 521 Clinical Dietetics Practicum	Preceptor Evaluation and Instructor Competency Rubric	Fall 2017/Spring 2018 AND Fall 2018/Spring 2019	
CRDN 1.2: Apply evidence-based guidelines, systematic reviews and scientific literature.	When given Part 2 of Assignment 4: Development of Educational Materials/Newsletter Article , 80% of students will score an average of 85% or higher	FNDH 521 Clinical Dietetics Practicum	Preceptor evaluation and Instructor competency rubric	Fall 2017/Spring 2018 AND Fall 2019 Spring 2020	
CRDN 1.3: Justify programs, products, services and care using appropriate evidence or data.	When given Part 2 of Assignment 7: Analyzing a Financial Operating Report and Determining Costs/Revenues , 80% of students will score an 85% or higher	FNDH 561 Management in Dietetics Practicum	Preceptor evaluation and Instructor Competency Rubric	Fall 2017/Spring 2018 AND Fall 2020 Spring 2021	

CRDN 1.4: Evaluate emerging research for application in nutrition and dietetics practice.	When given the Dietary Assessment for a Study Design Assignment , 80% of students will score an 85% or higher	FNDH 570 Introduction to Research in Dietetics	Instructor Evaluation	Fall 2017/Spring 2018 AND Fall 2021 Spring 2022	
CRDN 1.5: Conduct projects using appropriate research methods, ethical procedures and data analysis.	When given the Critical Appraisal Final , 80% of students will score an 85% or above	FNDH 570 Introduction to Research in Dietetics	Instructor Evaluation	Fall 2017/Spring 2018 AND Fall 2021 Spring 2022	
CRDN 1.6: Incorporate critical-thinking skills in overall practice.	On the final clinical performance evaluation , 100% of students will score at a “meets expectations” or higher for the Critical Thinking Category. On the final management performance evaluation , 100% of students will score at a “meets expectations” or higher for the Critical Thinking Category.	FNDH 521 Clinical Dietetics Practicum FNDH 561 Management in Dietetics Practicum	Performance Evaluation Performance Evaluation	Fall 2017/Spring 2018 AND Fall 2022 Spring 2023	

Domain 2: Professional Practice Expectations: beliefs, values, attitudes and behaviors for the professional dietitian level of practice.

A) RE 6.1.a: ACEND-Required Core Competency	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core competency	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data	F) RE 6.2: Data on achievement of learning outcomes, included date collected
CRDN 2.1: Practice in compliance with current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the Scope of Nutrition and Dietetics Practice and Code of Ethics for the Profession of Nutrition and Dietetics.	<p>When given the Part 1 of Assignment 2: Regulatory and Legislative Assignment, 80% of students will score 85% or higher</p> <p>When given the Scope of Practice and Code of Ethics Assignment, 80% of students will score 85% or higher</p>	<p>FNDH 521 Clinical Dietetics Practicum</p> <p>FNDH 519 Intro to Clinical Dietetics</p>	<p>Preceptor evaluation and Instructor Competency Rubric</p> <p>Instructor Evaluation of Assignment</p>	Fall 2018 Spring 2019	
CRDN 2.2: Demonstrate professional writing skills in preparing professional communications.	<p>On the final clinical performance evaluation, 100% of students will score at a “meets expectations” or higher for the Professional Writing Category.</p> <p>On the final management performance evaluation, 100% of students will score at a “meets expectations” or higher for the Professional Writing Category.</p>	<p>FNDH 521 Clinical Dietetics Practicum</p> <p>FNDH 561 Management in Dietetics</p>	<p>Performance Evaluation</p> <p>Performance Evaluation</p>	Fall 2018 Spring 2019	
CRDN 2.3: Demonstrate active participation,	On the final clinical performance evaluation ,	FNDH 521 Clinical Dietetics Practicum	Performance Evaluation	Fall 2018 Spring 2019	

teamwork and contributions in group settings.	100% of students will score at a “meets expectations” or higher for the <u>Team Work Category</u> . On the final management performance evaluation , 100% of students will score at a “meets expectations” or higher for the <u>Team Work Category</u> .	FNDH 561 Management in Dietetics	Performance Evaluation		
CRDN 2.4: Function as a member of interprofessional teams.	On the final clinical performance evaluation , 100% of students will score at a “meets expectations” or higher for the <u>Interprofessional Team Category</u> . On the final management performance evaluation , 100% of students will score at a “meets expectations” or higher for the <u>Interprofessional Team Category</u> .	FNDH 521 Clinical Dietetics Practicum FNDH 561 Management in Dietetics	Performance Evaluation Performance Evaluation	Fall 2019 Spring 2020	
CRDN 2.5: Assign patient care activities to NDTRs and/or support personnel as appropriate.	When given Part 1 of Assignment 5 Collaboration with Others Assignment , 80% of students will score an 85% or higher	FNDH 521 Clinical Dietetics Practicum	Preceptor Evaluation and Instructor Competency Rubric	Fall 2019 Spring 2020	
CRDN 2.6: Refer clients and patients to other professionals and services when needs are beyond individual scope of practice.	When given Part 2 of Assignment 6 Collaboration with Others Assignment , 80% of students will score an 85% or higher	FNDH 521 Clinical Dietetics Practicum	Preceptor Evaluation and Instructor Competency Rubric	Fall 2019 Spring 2020	

<p>CRDN 2.7: Apply leadership skills to achieve desired outcomes.</p>	<p>On the final clinical performance evaluation, 100% of students will score at a “meets expectations” or higher for the Leadership Category.</p> <p>On the final management performance evaluation, 100% of students will score at a “meets expectations” or higher for the Leadership Category.</p>	<p>FNDH 521 Clinical Dietetics Practicum</p> <p>FNDH 561 Management in Dietetics</p>	<p>Performance Evaluation</p> <p>Performance Evaluation</p>	<p>Fall 2020 Spring 2021</p>	
<p>CRDN 2.8: Demonstrate negotiation skills.</p>	<p>When given Part 2 of Assignment 3 Education and Counseling Session Assignment, 80% of students will score 85% or higher</p> <p>When given Part 2 of Assignment 6 Performance Evaluation and Employee Discipline Assignment, 80% of students will score an 85% or higher</p>	<p>FNDH 521 Clinical Dietetics Practicum</p> <p>FNDH 561 Management in Dietetics</p>	<p>Preceptor Evaluation and Instructor Competency Rubric</p> <p>Preceptor Evaluation and Instructor Competency Rubric</p>	<p>Fall 2020 Spring 2021</p>	
<p>CRDN 2.9: Participate in professional and community organizations.</p>	<p>When given Assignment 11 WIC Rotation Assignment, 80% of students will score an 85% or higher</p>	<p>FNDH 521 Clinical Dietetics Practicum</p>	<p>Instructor Competency Rubric</p>	<p>Fall 2020 Spring 2021</p>	

<p>CRDN 2.10: Demonstrate professional attributes in all areas of practice.</p>	<p>On the final clinical performance evaluation, 100% of students will score at a “meets expectations” or higher for the Professionalism Category.</p> <p>On the final management performance evaluation, 100% of students will score at a “meets expectations” or higher for the Professionalism Category.</p>	<p>FNDH 521 Clinical Dietetics Practicum</p> <p>FNDH 561 Clinical Dietetics Practicum</p>	<p>Performance Evaluation completed by Preceptor</p> <p>Performance Evaluation completed by Preceptor</p>	<p>Fall 2021 Spring 2022</p>	
<p>CRDN 2.11: Show cultural competence/sensitivity in interactions with clients, colleagues and staff.</p>	<p>On the final clinical performance evaluation, 100% of students will score at a “meets expectations” or higher for the Cultural Sensitivity Category.</p> <p>On the final management performance evaluation, 100% of students will score at a “meets expectations” or higher for the Cultural Sensitivity Category.</p>	<p>FNDH 561 Management in Dietetics Practicum</p> <p>FNDH 521 Clinical Dietetics Practicum</p>	<p>Preceptor and Instructor evaluation</p> <p>Preceptor and Instructor evaluation</p>	<p>Fall 2021 Spring 2022</p>	
<p>CRDN 2.12: Perform self-assessment and develop goals for self-improvement throughout the program.</p>	<p>When given the Self-Assessment and Improvement Assignment, 80% of students will score an average of 85% or higher.</p>	<p>FNDH 561 FNDH 521 FNDH 517)</p>	<p>Instructor evaluation</p>	<p>Fall 2021 Spring 2022 Summer 2022</p>	
<p>CRDN 2.13: Prepare a plan for professional development according to Commission on Dietetic Registration guidelines.</p>	<p>When given Assignment 10 CDR Portfolio and State Licensure Assignment, 80% of students will score an 85% or higher</p>	<p>FNDH 521 Clinical Dietetics Practicum</p>	<p>Instructor Competency Rubric</p>	<p>Fall 2022 Spring 2023</p>	

<p>CRDN 2.14: Demonstrate advocacy on local, state or national legislative and regulatory issues or policies impacting the nutrition and dietetics profession.</p>	<p>When given Part 2 of Assignment 2 Regulatory and Legislative Assignment, 80% of students will score an 85% or higher</p>	<p>FNDH 521 Clinical Dietetics Practicum</p>	<p>Instructor Competency Rubric</p>	<p>Fall 2022 Spring 2023</p>	
<p>CRDN 2.15: Practice and/or role play mentoring and precepting others.</p>	<p>When given Part 1 of Assignment 6 Performance Evaluations and Discipline Assignment, 85% of students will score an 85% or higher.</p>	<p>FNDH 561 Management in Dietetics Practicum</p>	<p>Preceptor Evaluation and Instructor Competency</p>	<p>Fall 2022 Spring 2023</p>	

Domain 3: Clinical and Customer Services: development and delivery of information, products and services to individuals, groups and populations

A) RE 6.1.a: ACEND-Required Core Competency	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core competency	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data	F) RE 6.2: Data on achievement of learning outcomes, included date collected
CRDN 3.1: Perform the Nutrition Care Process and use standardized nutrition language for individuals, groups and populations of differing ages and health status, in a variety of settings.	When given Part 1 of Assignment 8 Real Life Case Study Assignment , 80% of students will score an 85% or higher	FNDH 521 Clinical Dietetics Practicum	Preceptor Evaluation and Instructor Competency Rubric	Fall 2018 Spring 2019	
CRDN 3.2: Conduct nutrition focused physical assessment.	When given Part 2 of Assignment 8 Real Case Studies Assignment , 80% of students will score an 85% or higher	FNDH 521 Clinical Dietetics Practicum	Preceptor Evaluation and Instructor Competency Rubric	Fall 2018 Spring 2019	
CRDN 3.3: Demonstrate effective communications skills for clinical and customer services in a variety of formats and settings.	When given Assignment 12 Media Day Assignment , 80% of students will score an 85% or higher	FNDH 521 Clinical Dietetics Practicum	Preceptor Evaluation and Instructor Competency Rubric	Fall 2019 Spring 2020	
CRDN 3.4: Design, implement and evaluate presentations to a target audience.	When given Part 1 of Assignment 6 Health Booth or Seminar Assignment , 80% of students will score an 85% or higher	FNDH 521 Clinical Dietetics Practicum	Preceptor evaluation and Instructor Competency Rubric	Fall 2019 Spring 2020	
CRDN 3.5: Develop nutrition education materials that are culturally and age appropriate and designed for the educational level of the audience.	When given Part 1 of Assignment 4 Development of Educational Materials or Newsletter Article Assignment , 80% of	FNDH 521 Clinical Dietetics Practicum	Preceptor evaluation and Instructor Competency Rubric	Fall 2020 Spring 2021	

	students will score an 85% or higher				
CRDN 3.6: Use effective education and counseling skills to facilitate behavior change.	When given Part 1 of Assignment 3 Education and Counseling Session Assignment , 80% of students will score an 85% or higher When given Part 2 of Assignment 3 Customer Service and Employee Training Assignment , 80% of students will score an average of 85% or higher on these two assignments	FNDH 521 Clinical Dietetics Practicum FNDH 561 Management in Dietetics	Preceptor evaluation and Instructor Competency Rubric Preceptor evaluation and Instructor Competency Rubric	Fall 2020 Spring 2021	
CRDN 3.7: Develop and deliver products, programs or services that promote consumer health, wellness and lifestyle management.	When given the Community Nutrition Project , 80% of students will score an 85% or higher	FNDH 517 Communication Competencies in Dietetics Practicum	Mentor Evaluation and Instructor Competency Rubric	Fall 2021 Spring 2022	
CRDN 3.8: Deliver respectful, science-based answers to client questions concerning emerging trends.	When given Part 2 of Assignment 6 Health Booth or Seminar Assignment , 80% of students will score an 85% or higher	FNDH 521 Clinical Dietetics Practicum	Preceptor Evaluation and Instructor Competency Rubric	Fall 2021 Spring 2022	
CRDN 3.9: Coordinate procurement, production, distribution and service of goods and services, demonstrating and promoting responsible use of resources.	When given Assignment 4 Meal Planning and Production Assignment , 80% of students will score an 85% or higher	FNDH 561 Management in Dietetics	Preceptor Evaluation and Instructor Competency Rubric	Fall 2022 Spring 2023	
CRDN 3.10: Develop and evaluate recipes, formulas and menus for acceptability and affordability that accommodate the cultural diversity and health needs of	When given Part 1 of Assignment 1 Recipe Development Assignment , 80% of students will score an 85% or higher	FNDH 561 Management in Dietetics	Preceptor Evaluation and Instructor Competency Rubric	Fall 2022 Spring 2023	

various populations, groups and individuals.					

Domain 4: Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations

A) RE 6.1.a: ACEND-Required Core Competency	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core competency	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data	F) RE 6.2: Data on achievement of learning outcomes, included date collected
CRDN 4.1: Participate in management of human resources.	When given Assignment 5 Employee Recruitment and Interviewing Assignment , 80% of students will score an 85% or higher on the assignment.	FNDH 561 Management in Dietetics	Preceptor Evaluation and Instructor Competency Rubric	Fall 2018 Spring 2019	
CRDN 4.2: Perform management functions related to safety, security and sanitation that affect employees, customers, patients, facilities and food.	When given Assignment 2 Food Safety and Sanitation Audit Assignment , 80% of students will score an 85% or higher	FNDH 561 Management in Dietetics	Preceptor Evaluation and Instructor Competency Rubric	Fall 2018 Spring 2019	
CRDN 4.3: Conduct clinical and customer service quality management activities.	When given Part 1 of Assignment 1 Program Quality and Customer Service Assignment , 80% of students will score an 85% or higher When given Part 1 of Assignment 3 Customer Service and Employee Training Assignment , 80% of students will score an average of 85% or higher	FNDH 521 Clinical Dietetics Practicum FNDH 561 Management in Dietetics Practicum	Preceptor Evaluation and Instructor Competency Rubric Preceptor Evaluation and Instructor Competency Rubric	Fall 2019 Spring 2020	
CRDN 4.4: Apply current nutrition informatics to develop, store, retrieve and	When given Part 2 of Assignment 1 Recipe Development Assignment 80% of students will score	FNDH 561 Management in Dietetics	Preceptor Evaluation and Instructor Competency Rubric	Fall 2019 Spring 2020	

disseminate information and data.	an 85% or higher on the assignment				
CRDN 4.5: Analyze quality, financial and productivity data for use in planning.	When given Part 1 of Assignment 7 Analyzing a Financial Operating Report Assignment , 80% of students will score an average of 85% or higher	FNDH 561 Management in Dietetics	Preceptor Evaluation and Instructor Competency Rubric	Fall 2020 Spring 2021	
CRDN 4.6: Propose and use procedures as appropriate to the practice setting to promote sustainability, reduce waste and protect the environment	When given Assignment 9 Waste Analysis and Resource Management Assignment , 80% of students will score an 85% or higher	FNDH 561 Management in Dietetics	Preceptor Evaluation and Instructor Competency Rubric	Fall 2020 Spring 2021	
CRDN 4.7: Conduct feasibility studies for products, programs or services with consideration of costs and benefits.	When given Part 1 of Assignment 8 Make or Buy Evaluation Assignment , 80% of students will score an 85% or higher	FNDH 561 Management in Dietetics	Preceptor Evaluation and Instructor Competency Rubric	Fall 2021 Spring 2022	
CRDN 4.8: Develop a plan to provide or develop a product, program or service that includes a budget, staffing needs, equipment and supplies.	When given Part 2 of Assignment 8 Make or Buy Evaluation Assignment , 80% of students will score an 85% or higher	FNDH 561 Management in Dietetics Practicum	Preceptor Evaluation and Instructor Competency Rubric	Fall 2021 Spring 2022	
CRDN 4.9: Explain the process for coding and billing for nutrition and dietetics services to obtain reimbursement from public or private payers, fee-for-service and value-based payment systems.	When given Assignment 7 Coding and Billing Assignment , 80% of students will score an 85% of higher	FNDH 521 Clinical Dietetics Practicum	Preceptor Evaluation and Instructor Competency Rubric	Fall 2022 Spring 2023	
CRDN 4.10: Analyze risk in nutrition and dietetics practice.	When given Part 2 of the Systems Assessment Assignment , 80% of students will score an 85% or higher on the risk section.	FNDH 561 Management in Dietetics Practicum FNDH 521 Clinical Dietetics Practicum	Instructor Evaluation	Fall 2022 Spring 2023	

		FNDH 517 Communication Competencies in Dietetics Practicum			
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Title of Concentration Area 1: *Management of Food and Nutrition Services.*

A) RE 6.1.a: Program-Defined Concentration Competency	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of concentration competency	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data	F) RE 6.2: Data on achievement of learning outcomes, included date collected
Utilize systems thinking and the systems model to evaluate products and services to determine if customers', employees', and the organization's needs are being met.	When given Part 1 of the Systems Assessment Assignment , 80% of students will score an 85% or higher	FNDH 521 Clinical Dietetics Practicum FNDH 561 Management in Dietetics Practicum	Preceptor Evaluation and Instructor Rubric Preceptor Evaluation and Instructor Rubric	Every Year	
Develop goals, action plans, and recommendations to improve and/or implement products, services, and systems.	When given Part 3 of the Systems Assessment Assignment , 80% students will score an 85% or higher	FNDH 521 Clinical Dietetics Practicum FNDH 561 Management in Dietetics Practicum FNDH 517 Communication Competencies in Dietetics Practicum	Preceptor Evaluation and Instructor Rubric Preceptor Evaluation and Instructor Rubric Mentor Evaluation and Instructor Rubric	Every year	