

**ASSESSMENT ALIGNMENT MATRIX
MARRIAGE AND FAMILY THERAPY –
M.S.**

The current Master's Program Student Learning Outcomes in Marriage and Family Therapy are derived from the Core Competencies developed by the American Association of Marriage and Family Therapy (AAMFT). We have developed and measure 12 primary educational objectives. As you can see, we also have 53 SLO's which are subdivided into 12 educational objectives.

Domain 1: Therapeutic Relationship Competencies

	FSHS 853 Culture	FSHS 864 Cl. Theory	FSHS 896 Adv Fam Ther	FSHS 868 Pre-Prac	FSHS 870 Couples	FSHS 877 Assessment	FSHS 879 Psychopath	FSHS 872 Family Ther	FSHS 886 Child & Fam	FSHS 869 DV & Addict	FSHS 805 Sol. Foc. Thr	FSHS 865 Human Sexu	FSHS 852 Family Theory	FSHS 820 Human Dev.	FSHS 878 Prof. Stud.	FSHS 888 Research	FSHS 885 MS Pract.	Comprehensive Exam
1.1 Conveys respect (warmth, acceptance, and understanding)			T M								T M						T M	
1.2 Affirms worth, uniqueness, strengths, and potential in client			T M								T M						T M	
1.3 Effective in use-of-self in establishing and sustaining the therapeutic relationship			T M								T						T M	
1.4 Maintains clients' engagement in therapy			T M								T						T M	

“T” Denotes Learning Objective is taught in the course

“M” Denotes Learning Objective is measured in the course

Domain 2: Cultural Competencies

	FSHS 853 Culture	FSHS 864 Cl. Theory	FSHS 896 Adv Fam Ther	FSHS 868 Pre-Prac	FSHS 870 Couples	FSHS 877 Assessment	FSHS 879 Psychopath	FSHS 872 Family Ther	FSHS 886 Child & Fam	FSHS 869 DV & Addict	FSHS 805 Sol. Foc. Thr	FSHS 865 Human Sexu	FSHS 852 Family Theory	FSHS 820 Human Dev.	FSHS 878 Prof. Stud.	FSHS 888 Research	FSHS 885 MS Pract.	Comprehensive Exam
2.1 Identifies the issues of diversity which impact the therapeutic environment and process	T M	T M	T M		T M	T	T M	T M	T M								T M	M
2.2 Recognizes the impact of own gender, culture, ethnicity, religion, age, and beliefs in the therapeutic process	T M		T M		T				T M								T M	
2.3 Provides an unbiased therapeutic environment when client's values or beliefs are different from own	T		T M						T M						T M		T M	
2.4 Applies treatment strategies consistent with client's values and beliefs	T		T M						T		T M				T		T M	

Domain 3: Clinical Assessment, Diagnosis, and Treatment Planning

	FSHS 853 Culture	FSHS 864 Cl. Theory	FSHS 896 Adv Fam Ther	FSHS 868 Pre-Prac	FSHS 870 Couples	FSHS 877 Assessment	FSHS 879 Psychopath	FSHS 872 Family Ther	FSHS 886 Child & Fam	FSHS 869 DV & Addict	FSHS 805 Sol. Foc. Thr	FSHS 865 Human Sexu	FSHS 852 Family Theory	FSHS 820 Human Dev.	FSHS 878 Prof. Stud.	FSHS 888 Research	FSHS 885 MS Pract.	Comprehensive Exam
3.1 Identifies presenting problems	T	T M	T		T M	T M		T M	T M								T M	
3.2 Observes systems interactional patterns of behaviors	T M	T M	T M	T M				T M	T								T M	
3.3 Routinely assesses relevant clinical issues, client strengths, and coping skills, and possible substance abuse		T	T M			T M			T	T	T						T M	M
3.4 Uses DSM criteria to determine diagnoses						T	T M			T							T M	M
3.5 Evaluates client's coping skills to determine timing of interventions			T M							T							T M	
3.6 Assesses self as part of the system	T M		T M						T	T M							T M	
3.7 Treatment plan designed appropriately										T M	T M						T M	

Domain 4: Conceptual Competencies

	FSHS 853 Culture	FSHS 864 Cl. Theory	FSHS 896 Adv Fam Ther	FSHS 868 Pre-Prac	FSHS 870 Couples	FSHS 877 Assessment	FSHS 879 Psychopath	FSHS 872 Family Ther	FSHS 886 Child & Fam	FSHS 869 DV & Addict	FSHS 805 Sol. Foc. Thr	FSHS 865 Human Sexu	FSHS 852 Family Theory	FSHS 820 Human Dev.	FSHS 878 Prof. Stud.	FSHS 888 Research	FSHS 885 MS Pract.	Comprehensive Exam
4.1 Demonstrates an understanding of a variety of theoretical models		T M	T M	T M	T M			T M	T								T M	M
4.2 Conceptualizes the system as the unit of treatment	T	T M	T M	T M	T M			T M	T								T M	
4.3 Bases hypotheses and goals upon theory		T M	T M		T M			T M									T M	
4.4 Gathers adjunctive resource information						T	T M	T M		T							T M	M
4.5 Distinguishes between content and process		T M	T	T M				T M									T M	M

Domain 5: Structuring Competencies

	FSHS 853 Culture	FSHS 864 Cl. Theory	FSHS 896 Adv Fam Ther	FSHS 868 Pre-Prac	FSHS 870 Couples	FSHS 877 Assessment	FSHS 879 Psychopath	FSHS 872 Family Ther	FSHS 886 Child & Fam	FSHS 869 DV & Addict	FSHS 805 Sol. Foc. Thr	FSHS 865 Human Sexu	FSHS 852 Family Theory	FSHS 820 Human Dev.	FSHS 878 Prof. Stud.	FSHS 888 Research	FSHS 885 MS Pract.	Comprehensive Exam
5.1 Restructures client interaction verbally and/or physically			T M								T M						T M	
5.2 Establishes and reviews therapy goals with clients			T M								T M						T M	
5.3 Modifies the treatment process by monitoring therapeutic progress			T			T M	T										T M	
5.4 Concludes treatment in a planned manner			T														T M	

Domain 6: Intervention Competencies

	FSHS 853 Culture	FSHS 864 Cl. Theory	FSHS 896 Adv Fam Ther	FSHS 868 Pre-Prac	FSHS 870 Couples	FSHS 877 Assessment	FSHS 879 Psychopath	FSHS 872 Family Ther	FSHS 886 Child & Fam	FSHS 869 DV & Addict	FSHS 805 Sol. Foc. Thr	FSHS 865 Human Sexu	FSHS 852 Family Theory	FSHS 820 Human Dev.	FSHS 878 Prof. Stud.	FSHS 888 Research	FSHS 885 MS Pract.	Comprehensive Exam
6.1 Links interventions and theory coherently		T M	T M		T M			T M	T		T						T M	M
6.2 Utilizes theoretically appropriate and client-specific clinical interventions		T M	T		T M			T M		T	T M						T M	
6.3 Follows up on interventions											T						T M	
6.4 Utilizes a wide range of interventions		T M	T M					T M	T		T						T M	

Domain 7: Case/Crisis Management

	FSHS 853 Culture	FSHS 864 Cl. Theory	FSHS 896 Adv Fam Ther	FSHS 868 Pre-Prac	FSHS 870 Couples	FSHS 877 Assessment	FSHS 879 Psychopath	FSHS 872 Family Ther	FSHS 886 Child & Fam	FSHS 869 DV & Addict	FSHS 805 Sol. Foc. Thr	FSHS 865 Human Sexu	FSHS 852 Family Theory	FSHS 820 Human Dev.	FSHS 878 Prof. Stud.	FSHS 888 Research	FSHS 885 MS Pract.	Comprehensive Exam
7.1 Routinely observes and assesses for indications of abuse, danger to self or others			T M			T				T					T		T M	M
7.2 Develops / implements a plan (with assistance of supervisor) to reduce potential of danger			T			T				T					T		T M	
7.3 Manages reporting requirements appropriately															T		T M	
7.4 Recognizes the need for referral for adjunctive services and identifies appropriate referrals			T				T			T							T M	

Domain 8: Legal Related Matters

	FSHS 853 Culture	FSHS 864 Cl. Theory	FSHS 896 Adv Fam Ther	FSHS 868 Pre-Prac	FSHS 870 Couples	FSHS 877 Assessment	FSHS 879 Psychopath	FSHS 872 Family Ther	FSHS 886 Child & Fam	FSHS 869 DV & Addict	FSHS 805 Sol. Foc. Thr	FSHS 865 Human Sexu	FSHS 852 Family Theory	FSHS 820 Human Dev.	FSHS 878 Prof. Stud.	FSHS 888 Research	FSHS 885 MS Pract.	Comprehensive Exam
8.1 Demonstrates knowledge of legal issues relevant to therapy setting										T					T M		T M	M
8.2 Adheres to legal statutes															T		T M	
8.3 Recognizes and appropriately manages mandated reporting requirements															T M		T M	
8.4 Obtains client's (or legal guardian's) authorization for release to disclose or obtain confidential information															T		T M	
8.5 Maintains security of client therapy records															T		T M	

Domain 9: Ethical Related Issues

	FSHS 853 Culture	FSHS 864 Cl. Theory	FSHS 896 Adv Fam Ther	FSHS 868 Pre-Prac	FSHS 870 Couples	FSHS 877 Assessment	FSHS 879 Psychopath	FSHS 872 Family Ther	FSHS 886 Child & Fam	FSHS 869 DV & Addict	FSHS 805 Sol. Foc. Thr	FSHS 865 Human Sexu	FSHS 852 Family Theory	FSHS 820 Human Dev.	FSHS 878 Prof. Stud.	FSHS 888 Research	FSHS 885 MS Pract.	Comprehensive Exam
9.1 Demonstrates knowledge of ethical issues arising in the therapy context															T M		T M	M
9.2 Informs clients of the parameters of confidentiality and conditions of mandated reporting															T M		T M	
9.3 Maintains appropriate therapeutic boundaries															T M		T M	

Domain 10: Professional

	FSHS 853 Culture	FSHS 864 Cl. Theory	FSHS 896 Adv Fam Ther	FSHS 868 Pre-Prac	FSHS 870 Couples	FSHS 877 Assessment	FSHS 879 Psychopath	FSHS 872 Family Ther	FSHS 886 Child & Fam	FSHS 869 DV & Addict	FSHS 805 Sol. Foc. Thr	FSHS 865 Human Sexu	FSHS 852 Family Theory	FSHS 820 Human Dev.	FSHS 878 Prof. Stud.	FSHS 888 Research	FSHS 885 MS Pract.	Comprehensive Exam
10.1 Presents a professional image including punctuality, professional attire, etc.																	T M	
10.2 Complies with work setting policies and procedures		T M		T M													T M	
10.3 Completes all paperwork requirements adequately																	T M	
10.4 Establishes collegial working relationship with professional colleagues				T M													T M	

Domain 11: Use of Supervision

	FSHS 853 Culture	FSHS 864 Cl. Theory	FSHS 896 Adv Fam Ther	FSHS 868 Pre-Prac	FSHS 870 Couples	FSHS 877 Assessment	FSHS 879 Psychopath	FSHS 872 Family Ther	FSHS 886 Child & Fam	FSHS 869 DV & Addict	FSHS 805 Sol. Foc. Thr	FSHS 865 Human Sexu	FSHS 852 Family Theory	FSHS 820 Human Dev.	FSHS 878 Prof. Stud.	FSHS 888 Research	FSHS 885 MS Pract.	Comprehensive Exam
11.1 Well-prepared and active in seeking or maximizing supervision process																	T M	
11.2 Openly shares concerns and ideas with supervisor																	T M	
11.3 Identifies personal reactions/counter-transference issues that could interfere with the therapeutic process										T M					T		T M	
11.4 Demonstrates openness and incorporates feedback about therapy from supervision																	T M	
11.5 Seeks supervisory feedback to make improvements																	T M	

Domain 12: Research

	FSHS 853 Culture	FSHS 864 Cl. Theory	FSHS 896 Adv Fam Ther	FSHS 868 Pre-Prac	FSHS 870 Couples	FSHS 877 Assessment	FSHS 879 Psychopath	FSHS 872 Family Ther	FSHS 886 Child & Fam	FSHS 869 DV & Addict	FSHS 805 Sol. Foc. Thr	FSHS 865 Human Sexu	FSHS 852 Family Theory	FSHS 820 Human Dev.	FSHS 878 Prof. Stud.	FSHS 888 Research	FSHS 885 MS Pract.	Comprehensive Exam
12.1 Familiar with evidence-based treatment research			T M				T M	T M										M
12.2 Reads current MFT and other professional literature	T M		T M				T M	T M	T							T M	M	M
12.3 Uses current MFT and other research to inform clinical practice			T M	T M			T M	T M								T M	T M	
12.4 Determines the effectiveness of clinical practice and techniques						T M											T M	