

Doctoral Outcomes

MISSION

The mission of the doctoral (PhD) program in Couple and Family Therapy (MFT) at K-State is to educate and mentor family scientist-practitioners with the most advanced, cutting edge research training, for the purpose of developing scholars prepared to make significant contributions in academic and clinical settings. Our goal is to develop distinguished scholars who embrace diversity and are highly sought after due to their demonstrated competency as world-class researchers, excellent clinicians, clinical supervisors, and educators.

PHD GOALS AND SLOs

Goal 1: Students will develop competence in systemic, ethical, and culturally sensitive clinical practice.

- 1.1 Students will develop an integrated clinical specialization and theory of change that is informed by multidisciplinary theory and research.

Benchmark: 75% of Students will average a 4 or better on their clinical specialization paper.

Measurement: Rubric in Clinical Specialization (Odd Springs)

- 1.2 Students will demonstrate clinical skills of engaging, assessing, diagnosing, and intervening with clients from diverse backgrounds with a variety of client presenting issues and different configurations.

Benchmark: 75% of students will average at least 4.5 on the PhD Supervisee Evaluation Form or the Evaluation of Supervising PhD student (for those supervising) in the six areas of Therapeutic Relationship Competencies.

Measurement: PhD Supervisee Evaluation or Evaluation of Supervising PhD Student (final clinical semester)

Goal 2: Students will develop competence in systemic, ethical, and culturally sensitive supervision.

- 2.1 Students will develop an integrated philosophy of supervision that is systemic, sensitive to context, and ethically responsive.

Benchmark: 75% of Students will average a 4 or better on their philosophy of supervision paper.

Measurement: Rubric in Supervision Course. (Odd falls)

- 2.2 Students will demonstrate supervision that is culturally and developmentally sensitive that facilitates supervisee growth.

Benchmark: 75% of student supervisors will average at least 4 on the Evaluation of Supervising PhD Student form in the eight areas of Clinical Supervision

Measurement: Supervisor Evaluation (Supervisee Evaluation of Supervision) Form (final supervision semester; fall year 3)

Benchmark: 75% of students will average at least 4 on the Supervision of Supervision Evaluation Form.

Goal 3: Students will develop competence in teaching.

- 3.1 Students will develop an integrated teaching philosophy that connects learning activities to diverse student needs.

Benchmark: 75% of Students will score a ____ or better on their philosophy of teaching paper (Completed as part of the portfolio).

Measurement: Turn in as part of portfolio?

3.2 Students will demonstrate success as teachers in establishing a positive learning climate and facilitate student learning.

Benchmark: 75% of Students will average at least a 4 (on campus) or 3.5 (online) on the overall effectiveness item of the KSU TEVAL: Student Evaluation of Instruction.

Measurement: KSU TEVAL: Student Evaluation of Instruction (student average across semesters)

Goal 4: Students will develop competence as a researcher

4.1 Students will demonstrate ability to design, conduct, analyze, and identify implications of research that is ethically responsible and culturally and contextually informed.

Benchmark: 75% of Students will average at least a 4 on the Dissertation Evaluation in the five areas of Research.

4.2 Students will demonstrate the ability to publish original research.

Benchmark: 80% of our doc students during the course of the program will publish at least 2 peer-reviewed articles while in the program.

Measurement: By time of graduation.