

## **STUDENT LEARNING OUTCOMES HUMAN DEVELOPMENT AND FAMILY SCIENCE**

### **Knowledge**

Students will demonstrate a depth and breadth of knowledge and apply the methods of inquiry in our discipline. Specifically, students will demonstrate proficiency in each of the 10 HDFS content areas as defined by the National Council on Family Relations: 1) Families & Individuals in Societal Contexts 2) Internal Dynamics of Families 3) Human Growth & Development across the Lifespan 4) Human Sexuality 5) Interpersonal Relationships 6) Family Resource Management 7) Parent Education and Guidance 8) Family Law & Public Policy 9) Professional Ethics and Practice 10) Family Life Education and Methodology.

### **Critical Thinking**

When faced with a problem or issue in a professional setting graduates from our program will use critical thinking skills to:

1. Identify and Summarize a Problem or Issue
2. Identify one's Personal Perspective and Position
3. Identify Other Relevant Perspectives and Positions
4. Identify Key Assumptions
5. Evaluate the Quality of Evidence and can differentiate between fact, opinion, and value judgements
6. Identify Conclusions, Implications, and Consequences

### **Oral Communication**

Upon graduation from our program, students will:

1. Effectively communicate to a specific audience
2. Demonstrate effective interpersonal communication skills.

### **Written Communication**

Upon graduation from our program, students will:

Effectively communicate knowledge specific to our discipline in written format.

### **Diversity**

Students in our program will:

1. Increase intercultural understanding and awareness.
2. Understand diversity of family structures and how human development and family interactions are shaped by diverse cultures and personal contexts.
3. Understand and be aware of one's own biases, beliefs, and values.

### **Academic and Professional Integrity**

Students will apply standards of professional ethics in our discipline; they will demonstrate awareness and understanding of the ethical standards of our academic discipline.