Jennifer R. Francois

Assistant Professor Early Childhood Education Program School of Family Studies and Human Services Kansas State University

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EDUCATION

Ph.D. Wichita State University 2015

Communication Sciences and Disorders

M.S. University of Arkansas 2000

Human Environmental Science, Early Childhood

B.S. University of Arkansas 1997

Human Environmental Science, Early Childhood

ACADEMIC AND PROFESSIONAL EXPERIENCE

Kansas State University Manhattan, Kansas 2015 – present *Assistant Professor*, Family Studies and Human Services—Early Childhood Unit

Rainbows United, Inc. Wichita, Kansas 2006 – 2015 Site Coordinator. Rainbows' United, Inc. is a not-for-profit organization serving children with disabilities and their families ages birth through 21. Experience included:

- Oversight of early care and education program for children ages birth through 5.
- Oversight of a community-based program serving preschool children with disabilities
- Curriculum planning and staff training
- Supervision of 30 staff, including SLPs, SLAs, OTs, PTs, and ECSE teachers
- Administration of yearly performance reviews
- Weekly supervision meetings
- Collaboration with local public school, Head Start, and other community partners
- Oversight of approximately 120 Individualized Education Plans

University of Kansas Lawrence, Kansas 2002 – 2006 Research Assistant. NIH Award # R010DC1803 "Morphosyntatic Abilities of Children with Specific Language Impairment" under the direction of Dr. Mabel Rice. Experience included:

- Supervision and training of new data collectors and students
- Data collection of children and adults with and without language impairment
- Recruitment of new participants
- Attendance and participation in professional development seminar
- Participation in normative process for in-house developed language assessment (TEGI, Test for Early Grammatical Impairment)

AWARDS/HONORS

Gaulter Grant recipient 2013 – 2015

Wichita State University College of Health Professions

Amount: \$6000

Graduate Teaching Assistantship 2011 - 2014

Wichita State University

Ollie and J.O. Heskett Graduate Fellowship recipient 2013

Wichita State University

RESEARCH EXPERIENCE AND PROJECTS

Dissertation Wichita State University 2014 - 2015

The Relationship Between Eye Gaze, Attachment and Language Acquisition. Through the use of eye-tracking technology, the eye gaze behaviors of 3-month-old infants was explored during the presentation of familiar and unfamiliar faces (research advisor: Dr. Kathy Coufal).

Dissertation Pilot Study Wichita State University 2013 – 2014 *The Relationship Between Eye Gaze, Attachment and Language Acquisition.* This dissertation pilot study was designed to test the feasibility of the eye-tracking methodology with very young infants. Eye gaze behaviors to the presentation of familiar and unfamiliar faces were explored in very young infants (research advisor: Dr. Kathy Coufal).

Research Project Wichita State University 2012 – 2013 Professional Preparation of Students to Work in Early Intervention Settings. On-line survey to 250 clinic directors designed at understanding how they prepare speech-language pathology students to work in early intervention, home-based settings (research advisor: Dr. Kathy Coufal).

Graduate Research Assistant University of Kansas 2000 - 2002 NIH Award # R010DC1803 "Morphosyntatic Abilities of Children with Specific Language Impairment". Experience included data collection and assessment on children and adults with and without language impairment (research advisor: Dr. Mabel Rice).

The Effects of Parental Language on Gender Identity. Experience included data collection and coding of language samples and parent/child interactions, development of data collection procedures and tools, and conducting statistical analysis (research advisor: Dr. Sue Martin).

REFEREED PUBLICATIONS

Francois, J., Coufal, K. L., and Subramanian, A. (2014). Preparing Students to Work in Early Intervention. *Communication Disorders Quarterly, published online August 19, 2014*. doi:10.1177/1525740114543349

INVITED PUBLICATIONS

- Self, T., Coufal, K.L, & **Francois**, **J.** (2011). Interprofessional Collaborative Practice: Preparing Future Professionals to Use the ICF-CY. *Perspectives on Language Learning and Education*, 18(2), 68 74.
- Francois, J. (2009). Nature and the Young Child. Kansas Child.

MANUSCRIPTS IN PREPARATION

- **Francois, J.**, Coufal, K., Chaparro, B., Chaparro, A., Self, T., Parham, D. The relationship between eye-gaze, parent-child attachment and language acquisition. *Child Development*
- **Francois, J.**, Coufal, K., Chaparro, B., Chaparro, A., Self, T., Parham, D. Use of eye-tracking technology with very young infants.

PEER REVIEWED PRESENTATIONS, POSTERS AND SYMPOSIA

- **Francois, J.,** Coufal, K.L., Chaparro, B., Chaparro, A., Self, T., & Parham, D. (2015, November). *The Relationship between Eye Gaze, Parent-Child Attachment and Language Acquisition*. Technical session presented at the American-Speech Hearing Association, Denver, CO.
- **Francois, J.** (2015, October). *Infant Development and Curriculum*. Oral Presentation presented at the Kansas Association for the Education of Young Children, Manhattan, KS.
- **Francois, J.,** Coufal, K.L., Chaparro, B., Chaparro, A., Self, T., & Parham, D. (2015, April). The Relationship between Eye Gaze, Parent-Child Attachment and Language Acquisition. Oral presentation presented at the Graduate Research and Scholarly Projects Symposium, Wichita, KS. (Second place award, \$800).
- Andrews, J., **Francois, J.**, Coufal, K.L., Parham, D., & Self, T. (2012, November). *A Case Study in Autism Intervention: A Novel Conversational Approach*. Poster session presented to the American Speech-Hearing Association, Atlanta, GA.

- Andrews, J., **Francois, J**., Coufal, K.L., Parham, D., & Self, T. (2012, September). *A Case Study in Autism Intervention: A Novel Conversational Approach*. Poster session presented to the Kansas Speech-Hearing Association, Wichita, KS.
- **Francois, J.**, Coufal, K.L., & Subramanian, A. (2012, November). *Professional Development of Students to Work in Early Intervention Settings*. Poster session presented to American Speech-Hearing Association, Atlanta, GA.
- Andrews, J., **Francois, J.**, Coufal, K.L., Parham, D., & Self, T. (2012, April). *A Case Study in Autism Intervention: A Novel Conversational Approach*. Poster session presented at the Graduate Research and Scholarly Projects Symposium, Wichita, KS.
- Rajagopalan, J., **Francois, J.,** Eldridge, K., Coufal, K.L., & Scudder, R. (2011, November). *Responsible Conduct of Research (RCR): Designing a Campus Wide Course.* Oral presentation presented at the American Speech-Language-Hearing Association, San Diego, CA.
- Lang, A. D., Parham, D. F., & **Francois, J**. (2011, September). *Mother-Infant Interaction: I. Duration and Complexity in Infant Vocalizations*. Poster session presented at the annual meeting of the Kansas Speech-Language-Hearing Association, Overland Park, KS.
- Stevenson, E., Parham, D. F., & **Francois, J.** (2011, September). *Mother-Infant Interaction: II.*Duration and Complexity in Maternal Utterances. Poster session presented at the annual meeting of the Kansas Speech-Language-Hearing Association, Overland Park, KS.
- **Francois, J.** & Reeder, B. (2010, June). *Let Them Have Dirt*. Oral presentation presented at the Professional Development Institute, National Association for the Education of Young Children, Phoenix, AZ.
- **Francois, J.,** Reeder, B., & Mai, D. (2007, November). *Follow the Yellow Brick Road—The Pathway to Kindergarten Readiness*. National Association for the Education of Young Children, Atlanta, GA.
- Rice, M.L. & **Francois**, **J.** (2001, November). *SLI Children's Delayed Acquisition of the Passive*. Boston University Conference on Language Development, Boston, MA.
- Rice, M.L. & **Francois**, **J.** (2001). *SLI Children's Delayed Acquisition of the Passive*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- **Francois**, **J.** & Martin, S. (2000). *Parental Behavior and Gender Development*. Poster presented at the Southwestern Society for Research in Human Development, Arkansas.

PROFESSIONAL PRESENTATIONS

Francois, J. (2009). *Math, Science, and Literacy. Oh My!* Workshop for SmartStart of Butler County, El Dorado, KS.

- **Francois, J.** (2008, September). *Math, Science, and Literacy, Oh My!* Kansas Association for the Education of Young Children, Manhattan, KS.
- **Francois, J.** (2008, April). *The Great Outdoors*. Barton County Child Care Fair, Great Bend, KS.
- **Francois, J.** (2008, April). *Math, Science, and Literacy. Oh My!* Barton County Child Care Fair, Great Bend, KS.
- **Francois, J.** (2008). *Literacy and the Young Child*. Workshop for SmartStart of Butler County, El Dorado, KS.
- **Francois, J.** (2007, March). Follow the Yellow Brick Road—The Pathway to Kindergarten Readiness. Growing with Children, Wichita, KS.

CLINICAL TEACHING EXPERIENCE

Graduate Teaching Assistant Wichita State University 2012 – 2014 *Reading Explorers*. Reading Explorers is a preschool group designed to facilitate early literacy skills in young children (supervisor: Jennifer Kordonowy, CCC-SLP). Experience with this group included:

- Meeting with and mentoring speech-language pathology students under the direction of a supervising speech-language pathologist
- Training of speech-language pathology students on early literacy assessment tools
- Participation in planning and facilitating group activities
- Creation of parent education weekly topic areas
- Facilitating parent education group related to early literacy topics

COURSES TAUGHT

ECED 815: Infant Behavior and Development	Spring 2016
ECED 540/541: Curriculum for Cognitive, Language, Emotional, Social and Physical Development	Fall 2015/Spring 2016
CSD 940: Responsible Conduct of Research Seminar	Fall 2013
Wichita State University	Fall 2012
	Fall 2011

SERVICE

Conceptual Framework committee	2015 – present
NCATE licensing (Kansas State University)	

SOCIETY MEMBERSHIPS

American Speech-Language-Hearing Association	2011 – present
National Association for the Education of Young Children	2015 – present
Alpha Eta National Honor Society	2015 – present