# Kristin M. Pelczarski, Ph.D., CCC-SLP

234 Campus Creek Complex; Kansas State University Phone: 785-532-2090 Email: kpelczar@ksu.edu

# EDUCATION

EDUCATION	
University of Pittsburgh, Ph.D., Communication Science and Disorders	2003-2011
University of Pittsburgh, M.A., Communication Science and Disorders	2001-2003
The George Washington University, B.A., Speech and Hearing Science	1993-1997
PROFESSIONAL CERTIFICATIONS	
Board Certified Specialist - Fluency Disorders, Candidate	January 2016
ASHA Certificate of Clinical Competence	2004-Present
Kansas State Licensure for Speech-Language Pathology	2013-Present
Pennsylvania State Licensure for Speech-Language Pathology	2004-2013
PROFESSIONAL AFFILIATIONS	
Kansas Speech-Language Pathology Association (KSHA)	2014-Present
American Speech Language Hearing Association (ASHA)	2004-Present
International Fluency Association (IFA)	2004-Present
National Stuttering Association (NSA)	2004-Present
ASHA Special Interest Group 4: Fluency Disorders (SIG 4)	2004-Present
Pennsylvania Speech Language Hearing Association (PSHA)	2005-2013
PROFESSIONAL EXPERIENCE	
Assistant Professor	Fall 2013 -
Kansas State University	Present
Assistant Professor Bloomsburg University	2011 -2013
<b>Research Associate IV– NSF American Recovery and Reinvestment Act Grant</b> <i>Language Comprehension Processes in Right Brain Damage.</i> (C. Tompkins, P.I.) University of Pittsburgh	2010-2011
<b>Research Associate – NIH R01 Grant</b> <i>Paralinguistic Factors Affecting Childhood Stuttering</i> . (J. S. Yaruss, P.I.) University of Pittsburgh	2002-2005
<b>Speech-Language Pathologist</b> Children's Hospital of Pittsburgh of UPMC	2003-2010
<b>Speech-Language Pathologist</b> Stuttering Center of Western Pennsylvania	2003-2010
<b>Research Coordinator – NIH R01 Grant</b> <i>Cognitive and Neurophysiological Correlates of Item-Specific and Generalized Learning for a</i> <i>Motor Task.</i> (K. Verdolini, P.I.) University of Pittsburgh	2002

#### PEER-REVIEWED PAPERS

- **Pelczarski, K. M.,** Tendera, A., Dye, M., & Loucks, T. (in press). Phonological encoding in adults who stutter: An eye tracking study. *Language and Speech*.
- Castro, N., **Pelczarski, K. M.,** Vitevitch, M. S. (2017). Using network science measures to predict lexical decision performance in adults who stutter. *Journal of Speech, Language, and Hearing Research, 60,* 1911-1918.
- Segupta, R., Shah, S., Loucks, T., **Pelczarski, K. M.,** Yaruss, J. S., Gore, K., & Nasir, S. (2017). Cortical dynamics of disfluency in adults who stutter. *Physiological Reports*, 5(9) DOI: 10.14814/phy2.13194
- Siew, C. S.Q., **Pelczarski, K. M.,** Yaruss, J. S., Vitevitch, M. S. (2017). Using the OASES-A to illustrate how network analysis can be applied to understand the experience of stuttering. *Journal of Communication Disorders*, *65*, 1-9.
- **Pelczarski, K. M.** & Yaruss, J. S. (2016). Phonological memory abilities of young children who stutter. *Journal of Communication Disorders*, 62, 54-66.
- Pelczarski, K. M. & Yaruss, J. S. (2014). Phonological encoding of young children who stutter. *Journal of Fluency Disorders*, 39, 12-24.
- **Pelczarski, K. M.** & Yaruss, J. S. (2008). Accompanying a client on his therapy journey. *Perspectives on Fluency and Fluency Disorders*, *18*, 64-68.
- Yaruss, J. S. & **Pelczarski, K. M.** (2008). Evidence-based practice for school-age stuttering: Balancing existing research with clinical practice. *EBP Briefs*, 2, 39-46.

# **BOOK CHAPTERS**

- Yaruss, J. S. & **Pelczarski, K. M.** (2011). A preschool child who stutters. In S. Chabon & E. Cohn (Eds.), *The Communication Disorders Casebook: Learning by Example*. Boston, MA: Allyn & Bacon.
- Yaruss, J. S., **Pelczarski, K. M.,** & Quesal, R. W. (2009). School-age children who stutter: Treating the entire disorder. In B. Guitar & R. McCauley (Eds.), *Treatment of stuttering: Established and emerging interventions*. Baltimore, MD: Lippincott Williams & Wilkins.

## **OTHER PUBLICATIONS**

Vitevitch, M., Siew, C., **Pelczarski, K.M.**, Yaruss, J.S. (2017). A network of stuttering. *Atlas of Science*. http://atlasofscience.org/a-network-of-stuttering/

**Pelczarski, K. M.** (2008). What does a grapefruit have to do with stuttering? Invited Manuscript. *International Stuttering Awareness Day Online Conference*.

# INVITED PRESENTATIONS AND WORKSHOPS

**Pelczarski, K.M.** (2017, July). *Breakout Sessions Moderator & Panel Participant*. National Stuttering Association Research Symposium, Dallas, TX.

**Pelczarski, K.M.** (2016, July). *Breakout Sessions Moderator & Panel Participant*. International Fluency Association (IFA)/National Stuttering Association Clinical Symposium, Atlanta, GA.

**Pelczarski, K.M.** (2015, September). *Working With Children Who Stutter in the Schools*. Invited lecture at the Kansas Speech-Language-Hearing Association Annual Conference, Wichita, KS.

- McAsey, J., Pederson, K., Waldo, L., **Pelczarski, K.M.** (2014, September). *Current Issues for School-Based SLPs*. Invited roundtable workshop at the Kansas Speech-Language-Hearing Association Annual Conference, Overland Park, KS.
- **Pelczarski, K.M.** (2010, November). *National Student Speech-Language-Hearing Association's Crash course on clinical techniques and professional issues: Fluency disorders.* Invited workshop at the American-Speech-Language-Hearing Association Annual Conference, Philadelphia, PA.
- **Pelczarski, K.M.** (2010, January). *Phonological processing in children and adults who stutter*. Invited lecture at the American-Speech-Language-Hearing Association Special Interest Division 4 Leadership Conference on Fluency and Fluency Disorders, Tampa, FL.
- **Pelczarski, K. M.** & Roccon, R. (2007, March). *Stuttering therapy for preschool and school-age children who stutter*. Invited lecture at the Pennsylvania American-Speech-Language-Hearing Association, State College, PA.
- **Pelczarski, K. M.** & Yaruss, J. S. (2006, May). *Family-focused treatment approach for preschool children who stutter*. Invited lecture at the American-Speech-Language-Hearing Association Special Interest Division 4 Conference on Fluency and Fluency Disorders, San Antonio, TX.

# PEER-REVIEWED PRESENTATIONS

- Griffith, M.\* & **Pelczarski, K. M.** (2017, September). *Peanut butter two of us: How speech to text technology interprets stuttered speech*. Poster presentation at the 2017 Annual Conference of the Kansas Speech-Language-Hearing Association, Overland Park, KS.
- Griffith, M.\* & **Pelczarski, K. M.** (2017, April). *Peanut butter two of us: How speech to text technology interprets stuttered speech.* Poster presentation at the Human Ecology Undergraduate Research Competition, Kansas State University, Manhattan, KS.
- Turner, C.\* & **Pelczarski, K. M.** (2017, April). *Use of lexical access strategies in typically fluent adults*. Poster presentation at the Developing Scholars Program 18<sup>th</sup> Annual Symposium, Kansas State University, Manhattan, KS.
- **Pelczarski, K. M.**, Hoag, L., & Rush, T.\*\* (2016, September). *Resonant voice therapy in the treatment of stuttering: A pilot study.* Poster presentation at the 2016 Annual Conference of the Kansas Speech-Language-Hearing Association, Topeka, KS.
- Turner, C. \*, **Pelczarski, K.M**., Hoag, L. (2016, September). *Qualitative analysis of client response to use of a stuttering technique*. Poster presentation at the 2016 Annual Conference of the Kansas Speech-Language-Hearing Association, Topeka, KS.
- Turner, C. \*, Pelczarski, K.M., Hoag, L. (2016, April). Qualitative analysis of client response to use of a stuttering technique. Poster presentation at the Developing Scholars Program 17th Annual Symposium, Kansas State University, Manhattan, KS.
- Turner, C. \*, Pelczarski, K.M., Hoag, L. (2016, April). Qualitative analysis of client response to use of a stuttering technique. Poster presentation at the Human Ecology Undergraduate Research Competition, Kansas State University, Manhattan, KS.
- **Pelczarski, K. M.**, Tendera, A.\*\*, Dye, M., Loucks, T. (2015, November). *Testing a phonological encoding error hypothesis in stuttering: Evidence from eye tracking*. Poster presentation at the 2015 Annual Conference of the American Speech-Language-Hearing Association, Denver, CO.
- **Pelczarski, K. M.**, Hoag, L., & Rush, T.\*\* (2015, November). *Resonant Voice Therapy in the Treatment of Stuttering: A Pilot Study*. Poster presentation at the 2015 Annual Conference of the American Speech-Language-Hearing Association, Denver, CO.

- Pelczarski, K. M., Pederson, K., & Wood, S. (2015, November). Speech-Language Pathology Assistants in Kansas: The State of the State. Poster presentation at the 2015 Annual Conference of the American Speech-Language-Hearing Association, Denver, CO.
- **Pelczarski, K. M.** & Yaruss, J. S. (2012, November). *Phonological processing abilities of adults who stutter.* Technical paper presentation at the 2012 Annual Conference of the American Speech-Language-Hearing Association, Atlanta, GA.
- **Pelczarski, K. M.** & Yaruss, J. S. (2012, June). *Phonological processing abilities of adults who stutter.* Technical paper presentation at the 2012 International Fluency Association Annual Conference, Tours, France.
- **Pelczarski, K. M.** & Olish, C. A. (2012, July). *Covert stuttering exposed*. Presentation at the Annual Convention of the 2012 National Stuttering Association, St. Petersburg, FL.
- **Pelczarski, K. M.** & Yaruss, J. S. (2008, November). *Phonological processing skills in children who stutter.* Technical paper presentation at the 2008 Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Reeves, N., **Pelczarski, K. M**., & Yaruss, J. S. (2008, November). *A family-focused treatment approach for preschool children who stutter*. Presentation at the 2008 Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
- **Pelczarski, K. M.** & Yaruss, J. S. (2006, November). *Phonological awareness skills in children who do and do not stutter*. Poster presentation at the 2006 Annual Convention of the American Speech-Language-Hearing Association, Miami, FL.
- Yaruss, J.S., Quesal, R.W & **Pelczarski, K. M.**, (2006, November). *Pre- and Post- Measures of Stuttering Treatment using the OASES*. Poster presentation at the 2006 Annual Convention of the American Speech-Language-Hearing Association, Miami, FL.
- Coleman, C. & **Pelczarski, K. M.** (2006, November). *A family-focused treatment approach for preschool children who stutter*. Seminar presented at the 2006 Annual Convention of the American Speech-Language-Hearing Association, Miami, FL.
- Pelczarski, K. M., & Rentschler, G. (2005, November). *Psychogenic Stuttering*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA
- Coleman, C., Yaruss, J. S., **Pelczarski, K. M.**, & Campbell, K. (2005, November). *Stuttering Center News* & *Kids Speak: Overview of Stuttering Newsletters*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
- Coleman, C., Yaruss, J. S., **Pelczarski, K. M**., & Campbell, K. (2004, November). *Stuttering Center News: Progress in increasing community involvement*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Coleman, C., Carlson, J., Yaruss, J. S., & **Pelczarski, K. M**. (2003, November). *Stuttering newsletter: A model for increasing community involvement*. Poster presented at the annual convention of the American Speech, Language, and Hearing Association, Chicago, IL.
- Verdolini, K., Szuminsky, N., Roth, D., Chan, K., Samawi, H., Fiez, J., Pelczarski, K. M., & Strick, P. (2003, June) *Cognitive and neurophysiological correlates of item-specific and generalized learning for a motor task.* Paper presented at the 31<sup>st</sup> Annual Symposium: Care of the Professional Voice, Philadelphia, PA.

\*undergraduate student researcher

<sup>\*\*</sup>graduate student researcher

# EDITORIAL REVIEW

Reviewer; Folia Phoniatrica et Logopaedica (FPL) 20   Reviewer; Journal of Therapeutics and Clinical Risk Management (JTCRM) 20   Reviewer; Journal of Speech, Language, and Hearing Research (JSLHR) 20   Reviewer; Journal of Communication Disorders (JCD) 20   Reviewer; American Speech-Language-Hearing Association (ASHA) Continuing Education Program renewal 20   GRANTS, ACADEMIC AWARDS, HONORS, AND FUNDRAISING 20   FUNDED ADVANCE Distinguished Lecture Series, Advancement of Women in Science and Engineering, Kansas State University, \$1,200 Award   University Small Research Grant, Lexical and Phonological Strategies Used by Adults Who Stutter: An Eye-Tracking Study, Kansas State University, \$3,384 Award   Academic Excellence Fund Award, Office of the Provost, Kansas State University, Jan. 20 Award   ADVANCE Distinguished Lecture Series, Advancement of Women in Science and Engineering, Kansas State University, \$1,200 Award   University Small Research Grant, Phonological Encoding in Adults who Stutter: An Eye-Tracking Study, Kansas State University, \$6,000 Fall 20   TALE Teacher-Scholar Award, Teaching and Learning Enhancement Center, Bloomsburg University, \$3,000 Award Spr. 20   Research Development Fund, University of Pittsburgh, School of Health & Rehabilitation Sciences Jan. 20   Graduate Student Travel Grant, University of Pittsburgh, Graduate and Professional Students Association a		
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		Declined May 2015

<b>National Stuttering Association Research Fund Award,</b> National Stuttering Association, \$5,000 Nonword Repetition in School-Age Children Who Stutter	Declined April 2014
<b>Canadeo Family Research Award</b> , National Stuttering Association, \$2,500 Phonological Processing and the Role of Attention in Adults Who Stutter	Declined Mar. 2014
AWARD NOMINATIONS	
<b>Dawley-Scholer Award for Faculty Excellence in Student Development,</b> Coll Human Ecology, \$2,500	lege of Nominated Dec. 2016
TEACHING AND RELATED ACTIVITIES	
Teaching Workshops Attended	
Easton, T. (2018). <i>Engaging Students to Improve Evaluations and Student Learning,</i> KSU 2017-2018 Coffman Chair for University Distinguished Teaching Scholars workshop presented at Kansas State University, Manhattan, KS, United States.	
Nilson, L. (20017). <i>Designing Rubrics to Teach Critical Thinking</i> , Year of Critical Thinking Summer Workshop #3 presented at Kansas State University, Manhattan, KS, United States.	Aug. 2012
Nilson, L. (2017). <i>How Can I Design Critical Thinking Into My Course,</i> Magna 20 Minute Mentor, Year of Critical Thinking Summer Workshop #2 presented at Kansas State University, Manhattan, KS, United States.	July 201
Nilson, L. (2017). <i>How Can I Assess Critical Thinking with Student-Created Work?</i> , Magna 20 Minute Mentor, Year of Critical Thinking Summer Workshop #1 presented at Kansas State University, Manhattan, KS, United States.	June 2012
Ackerman, P. (2017). <i>Teaching Critical Thinking to College Students within the Logic of One's Discipline</i> , KSU 2016-2017 Coffman Chair for University Distinguished Teaching Scholars workshop presented at Kansas State University, Manhattan, KS, United States.	Jan. 2012
Twenge, J. (2016). <i>Generation Me</i> , Faculty Exchange for Teaching Excellence workshop presented at Kansas State University, Manhattan, KS, United States.	Jan. 2010
Classes Taught at Kansas State University	
CSD 446: Disorders of Articulation and Phonology + Lab	Spring 2016-2018
CSD 591: Disorders of Articulation and Phonology Lab Instruction	Spring 2016-201
CSD 851: Professional Issues in Speech-Language Pathology	Spring 2014-201
CSD 741: Fluency Disorders	Fall 2013-201
CSD 705: Clinical Supervision in Speech-Language Pathology	Fall & Spr. 2013-201
CSD 849: Topics in CSD/Independent Study	Fall 2015; Spr. 2018
FSHS 575: Topics in CSD/Stuttering Research	Fall & Spr. 2016-2018

## **Classes Taught at Bloomsburg University**

AUDSLP 400: Summer Internships	Summer 2012, 2013
AUDSLP 554: Fluency Disorders	Summer 2012, 2013
AUDSLP 220: Phonetics (2 sections)	Spring 2012, 2013
AUDSLP 562: Language Disorders in School Age Children	Spring 2012, 2013
AUDSLP 558: Clinic Seminar	Spring 2012, 2013
AUDSLP 355: Assessment and Remediation of Speech Disorders (2 sections)	Fall 2011, 2012
AUDSLP 556: Phonology and Articulation Disorders	Fall 2011, 2012
AUDSLP 552: Language Disorders in Preschool Children	Fall 2011, 2012

#### STUDENT MENTORING & SUPERVISION

Faculty Advisor for Undergraduate Students Kansas State University, Manhattan, KS.	2017 -present
Stuttering Research Lab Mentor, Undergraduate Researcher Volunteers Kansas State University, Manhattan, KS.	2016 -present
Faculty Advisor for Graduate Students Kansas State University, Manhattan, KS.	2014 -present
Undergraduate Honors Research Mentor, <i>Megan Griffith</i> Kansas State University, Manhattan, KS.	2015 - 2017
Developing Scholars Program Mentor, Chelsea Turner Recipient of OURCI Office of Undergraduate Research and Creative Inquiry Travel Grant, \$350 Kansas State University, Manhattan, KS.	2015 - 2017
Undergraduate Faculty Advisor Bloomsburg University, Bloomsburg, PA.	2011-2013
Graduate Student Clinician Supervisor Children's Hospital of Pittsburgh of UPMC, Pittsburgh, PA	2009-2010

## SERVICE ON MASTER'S THESIS COMMITTEES

Burns, A. (2013). *A comparison of normal swallowing acoustic measures between stethoscope heads*. Master's Thesis. Bloomsburg University, Bloomburg, PA.

Hillman, J. (2012). *Electroglottographic characteristics of vocal strain*. Master's Thesis. Bloomsburg University, Bloomburg, PA.

Kramer, S. (2012). *Aerodynamic characteristics of strained voice*. Master's Thesis. Bloomsburg University, Bloomburg, PA.

Ysaac, D. (2012). *Spectral/cepstral characteristics of vocal strain*. Master's Thesis. Bloomsburg University, Bloomburg, PA.

Baylor, A. (2012). *Methods of measurement for sentence processing*. Master's Thesis. Bloomsburg University, Bloomburg, PA.

- Aumen, C. (2012). The effects of dialogic reading on participation in shared book reading experiences in preschool students with language impairments and high functioning autism. Master's Thesis. Bloomsburg University, Bloomburg, PA.
- Punda, L. (2012). *Video vs. written label instructions for thickening liquids to nectar- and honey-thick consistencies*. Master's Thesis. Bloomsburg University, Bloomburg, PA.
- Sawchuk, J. (2012). *Root word and suffix instruction through matrix training*. Master's Thesis. Bloomsburg University, Bloomburg, PA.
- Williams, J. (2012). *The lexical organization and processing of text messages by grade school students*. Master's Thesis. Bloomsburg University, Bloomburg, PA.
- Novaleski, C. (2011). *The intrasubject variability of selected aerodynamic characteristics of the voice*. Master's Thesis. Bloomsburg University, Bloomburg, PA.

#### PROFESSIONAL SERVICE

National 2019 Leadership Conference Planning Committee, National Stuttering Association	2017-present
Professional Relations Committee, National Stuttering Association Board of Directors	2017-present
Scholarship Review Committee, American Speech-Language-Hearing Foundation	2017
Education and Resources Committee, ASHA Special Interest Division 4	2011-2013
<u>State</u> Taskforce on Speech-Language Pathology Assistants in Kansas, Kansas Speech-Language Hearing Association	2013-2016
Continuing Education Committee, Pennsylvania Speech and Hearing Association	2004-2005
INSTITUTIONAL SERVICE	
<u>University – Kansas State</u> Honor and Integrity Council, Kansas State University, second two-year term	2014-present
College - Human Ecology Search and Screen Committee, Associate Dean for Research and Scholarship, College of Human Ecology	2014-2015
<u>Department – Family Studies and Human Services</u> Monthly School Meetings, Family Studies and Human Services, Kansas State University	2013-present
Monthly Graduate Faculty Council, Family Studies and Human Services, Kansas State University	2013-present
<u>Unit – Communication Sciences and Disorders</u>	
Graduate Comprehensive Exam Coordinator; Spring & Fall	2017-present
Re-accreditation Committee; Council on Academic Accreditation visit	2017-2018
Co-Chair, CATTAILS (Critical Analysis Through The Teaching and Application of Information Literacy Skills); Curriculum development and implementation in CSD	2016-present
Graduate Admissions Committee; Spring & Fall	2013-present
Unit Event Coordinator; Communication Sciences and Disorders, Kansas State University	2013-present

Weekly Faculty Meetings; Communication Sciences and Disorders, Kansas State University	2013-present
Budget Committee; Communication Sciences and Disorders, Kansas State University	2014-2015
PREVIOUS INSTITUTIONAL SERVICE	
Search and Screen Committee Audiology & Speech Pathology Department, Bloomsburg University	2012-2013
University Forum Audiology & Speech Pathology Department Representative, Bloomsburg University	2011-2013
Curriculum Committee Audiology & Speech Pathology Department, Bloomsburg University	2011-2013
Education and Resources Committee ASHA Special Interest Division 4	2010-2011
Ph.D. Faculty Representative Communication Science & Disorders Dept., University of Pittsburgh	2010-2011
COMMUNITY SERVICE / ENGAGEMENT ACTIVITIES	
Co-Chair/mentor Manhattan Area Chapter of the National Stuttering Association (self-help group for people who stutter)	2013-Present
Awards Coordinator, Speedy PD Race to Support Parkinson's Program of Manhattan at Meadowlark Hills	2015-Present
Invited by Dean Buckwalter to speak at the College of Human Ecology Spring Alumni Advisory Board Meeting, <i>Stuttering and Language Planning</i>	May 2015
Invited to speak at the College of Human Ecology Spring Forum, <i>Stuttering and Language Planning</i>	January 2015
Invited by Kansas State Graduate Student Council. Interviewing: The Job Talk; Teaching/Research Pitch Seminar.	October 2014
Invited talk by <i>the Kansas State Student Speech-Language-Hearing Association (KSSSLHA)</i> . Speakers included members of the Manhattan, KS National Stuttering Association <i>Stuttering Stories</i> .	Sept. 2014
Featured in <i>KSHA Connection</i> , Kansas Speech and Hearing Association, September – October 2014, Volume 28(5).	Sept. 2014
Interviewed for article about stuttering in <i>The Kansan</i>	May 2014