# Program Learning Outcomes, Undergraduate Program in Hospitality Management <br> Department of Hospitality Management <br> College of Health \& Human Sciences \| Kansas State University 

| Programmatic Learning Objectives | Outcome Measures |  |
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|  | Direct Measures | Indirect Measures |
| Outcome 1: Identify and apply the knowledge and skills necessary for hospitality and tourism operations. | HM 120 <br> On the Comprehensive Final Exam, $100 \%$ of students will score at the minimum acceptable level of proficiency ( $\geq 70 \%$ ), $80 \%$ of students will score at the proficient level ( $\geq 80 \%$ ), and $10 \%$ of students will score at the exceptional level of proficiency ( $\geq 90 \%$ ). (Formative) <br> HM 650 <br> On the Case Study assignments, $100 \%$ of students will score at the minimum acceptable level of proficiency ( $\geq 75 \%$ ), $80 \%$ of students will score at the proficient level ( $\geq 85 \%$ ), and $10 \%$ of students will score at the exceptional level of proficiency ( $\geq 95 \%$ ). (Summative) | Senior Survey <br> On average, seniors will rate their ability to operate and manage functional areas of hospitality organizations effectively and efficiently as a 3.0 or better on a 5.0 scale. <br> On average, seniors will rate their ability to manage and evaluate functional systems in lodging operations as a 3.0 or better on a 5.0 scale. <br> On average, seniors will rate their ability to plan, organize, market, and manage convention, meeting, and event operations as a 3.0 or better on a 5.0 scale. <br> On average, seniors will rate their ability to manage and evaluate functional systems in food and beverage operations as a 3.0 or better on a 5.0 scale. |
| Outcome 2: Develop and integrate a core set of business skills necessary to successfully operate a hospitality and tourism organization. | HM 341 <br> On the Recipe Adjustment and Costing Assignment, $100 \%$ of students will score at the minimally acceptable level of proficiency ( $\geq 70 \%$ ), $80 \%$ of students will score at the proficient level ( $\geq 80 \%$ ), and $10 \%$ of students will score at the exceptional level of proficiency ( $\geq 90 \%$ ). (Formative) <br> HM 363 <br> On the contract law questions on Chapter Exam, $100 \%$ of students will score at the minimally acceptable level of proficiency ( $\geq 70 \%$ ), $80 \%$ of students will score at the proficient level ( $\geq 80 \%$ ), and $10 \%$ of students will score at the exceptional level of proficiency ( $\geq 90 \%$ ). (Formative) <br> HM 482 <br> On the average of all exams, $100 \%$ of students will score at the minimum acceptable level of proficiency ( $\geq 70 \%$ ), $80 \%$ of students will score at the proficient level $(\geq 80 \%)$, and $10 \%$ of students will score at the exceptional level of proficiency ( $\geq 90 \%$ ). (Summative) <br> HM 422 <br> On the average of all exams, $100 \%$ of students will score at the minimally acceptable level of proficiency ( $\geq 70 \%$ ), $80 \%$ of students will score at the proficient level ( $\geq 80 \%$ ), and $10 \%$ of students will score at the exceptional level of proficiency ( $\mathbf{~} 90 \%$ ). (Summative) <br> HM 422 <br> On the Case Study Assignment, 100\% of students will score at the minimally acceptable level of proficiency ( $\geq 75 \%$ ), $80 \%$ of students will score at the proficient level ( $\geq 85 \%$ ), and $10 \%$ of students will score at the exceptional level of proficiency ( $\geq 95 \%$ ). (Summative) | Senior Survey <br> On average, seniors will rate their ability to calculate, analyze, and make managerial decisions based on analysis of cost and financial data as a 3.0 or better on a 5.0 scale as a 3.0 or better on a 5.0 scale. <br> On average, seniors will rate their ability to identify and recognize legal issues that may impact hospitality organizations as a 3.0 or better on a 5.0 scale. <br> On average, seniors will rate their ability to explain revenue management as it relates to hospitality operations as a 3.0 or better on a 5.0 scale. |


| Outcome 2: Develop and integrate a core set of business skills necessary to successfully operate a hospitality and tourism organization. (continued) | HM 621 <br> On the contract law short answer question on the first exam, $100 \%$ of students will score at the minimally acceptable level of proficiency ( $\geq 70 \%$ ), $80 \%$ of students will score at the proficient level ( $\geq 80 \%$ ), and $10 \%$ of students will score at the exceptional level of proficiency (>90\%). (Summative) <br> HM 424 <br> On the Final Project, $100 \%$ of students will score at the minimally acceptable level of proficiency ( $\geq 70 \%$ ), $80 \%$ of students will score at the proficient level ( $\geq 80 \%$ ), and $10 \%$ of students will score at the exceptional level of proficiency ( $\geq 90 \%$ ). (Summative) |  |
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| Outcome 3: Demonstrate competence in the communication skills necessary for hospitality and tourism management. | HM 301 <br> On their Job-Related Research Proposal presentation, $100 \%$ of students will score at the minimally acceptable level of proficiency $(\geq 70 \%), 80 \%$ of students will score at the proficient level ( $\geq 80 \%$ ), and $10 \%$ of students will score at the exceptional level of proficiency ( $>90 \%$ ) on the HM oral communication rubric criteria. (Formative) <br> HM 301 <br> On their Job-Related Research Proposal, 100\% of students will score at the minimally acceptable level of proficiency ( $\geq 70 \%$ ), $80 \%$ of students will score at the proficient level ( $\geq 80 \%$ ), and $10 \%$ of students will score at the exceptional level of proficiency ( $>90 \%$ ) on the HM written communication rubric criteria. (Formative) <br> HM 475 <br> On their oral presentation, $100 \%$ of students will score at the minimally acceptable level of proficiency ( $\geq 70 \%$ ), $80 \%$ of students will score at the proficient level ( $\geq 80 \%$ ), and $10 \%$ of students will score at the exceptional level of proficiency ( $>90 \%$ ) on the HM oral communication rubric criteria. (Summative) <br> HM 650 <br> On their Case Development Project, 100\% of students will score at the minimally acceptable level of proficiency ( $270 \%$ ), $80 \%$ of students will score at the proficient level ( $\geq 80 \%$ ), and $10 \%$ of students will score at the exceptional level of proficiency ( $>90 \%$ ) on the HM written communication rubric criteria. (Summative) | Senior Survey <br> On average, seniors will rate their ability to use professional oral communication skills and technology to successfully communicate as a 3.0 or better on a 5.0 scale. <br> On average, seniors will rate their ability to use professional written communication skills and technology to successfully communicate as a 3.0 or better on a 5.0 scale. |
| Outcome 4: Formulate business decisions in hospitality and tourism management | HM 301 <br> On their Job-Related Research Proposal presentation, 100\% of students will score at the minimally acceptable level of proficiency ( $\geq 70 \%$ ), $80 \%$ of students will score at the proficient level ( $\geq 80 \%$ ), and $10 \%$ of students will score at the exceptional level of proficiency ( $>90 \%$ ) on the overall project rubric. (Formative) <br> HM 475 <br> On their Final Internship Project, 100\% of students will score at the minimally acceptable level of proficiency ( $\geq 70 \%$ ), $80 \%$ of students will score at the proficient level ( $\geq 80 \%$ ), and $10 \%$ of students will score at the exceptional level of proficiency ( $\geq 90 \%$ ). (Summative) | Senior Survey <br> On average, seniors will rate their ability to formulate business decisions in hospitality management as a 3.0 or better on a 5.0 scale |


| Outcome 5: Evaluate leadership principles <br> necessary in the diverse and global hospitality <br> industry. | HM 351 <br> On their Leadership Evaluations, $100 \%$ of students will score at the minimally <br> acceptable level of proficiency $(\geq 70 \%), 80 \%$ of students will score at the <br> proficient level ( $\geq 80 \%)$ and $10 \%$ of students will score at the exceptional level <br> of proficiency $(\geq 90 \%)$ on the HM 351 leadership rubric criteria. (Formative) |
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|  | HM 475 <br> On the diversity questions within the Management Questions assignment, $100 \%$ <br> of students will score at the minimally acceptable level of proficiency $(\geq 70 \%)$, <br> $80 \%$ of students will score at the proficient level $(\geq 80 \%), 10 \%$ of students will <br> score at the exceptional level of proficiency $(\geq 90 \%)$. |
|  | HM 482 <br> On the Leadership assignment, $100 \%$ of students will score at the minimum <br> acceptable level of proficiency $(\geq 70 \%), 80 \%$ of students will score at the <br> proficient level $(\geq 80 \%)$ and $10 \%$ of students will score at the exceptional level <br> of proficiency $(\geq 90 \%)$. |

Senior Survey
On average, seniors will knowledge of the principles of leadership as a 3.0 or better on a 5.0 scale.

On average, seniors will rate their ability to practice ensitivity, adaptability, and flexibility in intercultural settings in the workplace as a 3.0 or better on a 5.0 scale.

