KATFACS STUDENT SCHOLARSHIP APPLICATION DIRECTIONS

Please send a copy of your completed Scholarship Application electronically to the KAFFACS VP of Scholarship Committee Chair by Feb. 20.

ELIGIBILITY: To be eligible, an applicant must have:

- Completed at least <u>three semesters</u> of family and consumer sciences, <u>two at the high</u> school level
- Your teacher must be a current KATFACS member, please include teachers current membership information and number.
- A 3.0 or higher Grade Point Average (on a 4.0 scale) scholastic record
- Participated in school and community activities
- Had work experience, an internship or job shadowing experience
- Greater consideration will be given to those choosing to major in FCS education or occupation related to family and consumer sciences but is not required

PROVISIONS FOR AWARDING SCHOLARSHIPS:

- It is available to high school seniors who meet the above criteria.
- Any two or four-year college or university in Kansas may be selected.
- Scholarships will be paid directly to the scholarship recipient after receiving verification of enrollment from the student.
- Applications must be sent to the KATFACS VP of Scholarship Committee Chair by February 20 (refer to list on KATFACS webpage).
- One scholarship in the amount of \$500 may be awarded at the United Conference in March and presented on stage at State FCCLA Conference in Wichita.

HIGH SCHOOL SENIORS should complete the entire application form and return it with a high school transcript with the counselor's signature and the school seal (if the school has no seal put transcript in a sealed school envelope).

KATFACS STUDENT SCHOLARSHIP APPLICATION FORM

Your application must use this form and be no longer that 4 pages total.

I.	Date of Application:							
	Name of Applicant:							
	Applicant Address:							
	Parent's Names:							
	Parent's Address:							
	Total Semesters of FCS Courses Taken:							
	Years as an FCCLA Member:							
II.	High School(s) Attended:							
	High School(s) Address:							
	Phone:							
	Dates Attended:							
	Graduation Date:							
	FCS Teacher's Name:							
III.	Summarize your FCS classes in the space below explaining how they will benefit you in the future.							
IV.	Summarize your school activities including FCCLA (include offices held) in the space below.	e						

V.	Summarize your community activities in the space below and what was the most significant lesson learned from this involvement.
VI.	Describe your work experience, internships, or job shadowing experiences and what skills were learned from that experience.
	skins were learned from that experience.
	What college or university in Kansas do you plan to attend?
VII.	
VIII.	Explain the following in the space provided: By continuing your education what would you hope to achieve?

	What specific area will be your major?						
IX.							
X.	What are your anticipated plans upon completing college?	Explain your answer in the space provided below.					
XI.	Include with your application form: A letter from your FCS teacher attesting to your dedication and desire to continue your education.						
XII.	High School Transcript. Must have a B (3.0 GPA or higher on a 4.0 scale) average or above.						
XIII.	Signature of Applicant	Date:					
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<u>Please send a copy of your completed Scholarship Application, Teacher Letter of Recommendation, and Transcript electronically by Feb. 19.</u>

Please send as 1 pdf is possible.

SCHOLARSHIP APPLICATION SCORE CARD TO BE COMPLETED BY THE EVALUATION COMMITTEE

NAME:			
ADDRESS:			

CRITERIA	5	4	3	2	1	COMMENTS
FCS Classes						
FCCLA Activities & Offices						
School Activities						
Community Activities & Lesson Learned						
Skills Acquired through Work Experience, Internship or job shadowing						
Reasons for Continuing Education						
FCS Teacher Recommendation						
College Major						
Anticipated Future Plans						

	Transcript Submitted							
	Completeness/Grammar/Spelling/ Neatness							
Applying for community college: Applying for four-year college or university:								
FCS Teacher is a KATFACS member								

COMMENTS: