

Undergraduate Assessment of Student Learning Outcomes
APPAREL AND TEXTILES
Assessment Plan

A. Program Information

Department: APPAREL, TEXTILES, AND INTERIOR DESIGN
Program: B.S. IN APPAREL AND TEXTILES
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B. Student Learning Outcomes

Student Learning Outcome 1: Content and Process Knowledge

Student Learning Outcome 1A: Industry Processes

Students will understand and apply knowledge about the roles and functions of various industry sectors in which products are developed, products, marketed, sold, and consumed.

Student Learning Outcome 1B: Appearance and Human Behavior

Students will demonstrate and apply knowledge of theories, concepts, and research regarding appearance and human behavior to industry, marketplace, and societal trends.

Student Learning Outcome 1C: Sustainability and Global Interdependence

Students will demonstrate an understanding of interdependent global systems (natural, physical, social, cultural, economic, and political) impacting apparel and textile industry processes. Students will identify and evaluate issues of sustainability and global interdependence related to the social, economic, and environmental impact of the apparel and textiles supply chain.

Student Learning Outcome 2: Professionalism and Ethics

Student Learning Outcome 2A: Critical Thinking

Students will demonstrate critical thinking skills including the ability to critically evaluate and compare diverse perspectives before accepting or formulating an opinion or conclusion.

Student Learning Outcome 2B: Creative Thinking

Students will demonstrate creative thinking skills including the ability to combine or synthesize existing ideas, images, or expertise in original ways.

Student Learning Outcome 2C: Professional Development and Ownership of Learning

Students will function as a team member and leader within the classroom environment (SLO 2Ci) and apply career planning concepts and job search strategies to diverse industry opportunities (SLO 2Cii).

Student Learning Outcome 2D: Communication of Ideas in Written, Oral, and Visual Forms

Students will effectively communicate ideas in written (SLO 2Di), oral (SLO 2Dii), and visual (SLO2Diii) forms using appropriate technology.

Student Learning Outcome 2E: Diversity

Students will demonstrate awareness and understanding of the skills necessary to live and work in a diverse world.

B. Assessment Methods

SLO		Assessment Course	Method of Assessment
I. Content and Process Knowledge			
A. Industry Processes		AT 445	Exam
B. Appearance and Human Behavior		AT 575	Exam
C. Sustainability and Global Interdependence		AT 600	Exam
II. Professionalism and Ethics			
A. Critical Thinking		AT 625 (AM)	Final Project
		AT 695 (ADP)	Capstone Design Project
B. Creative Thinking		AT 625 (AM)	Final Project
		AT 695 (ADP)	Capstone Design Project
C. Professional Development & Ownership of Learning			
	i. Function as a team member	AT 575	Teamwork Rubric
	ii. Apply career planning concepts and job search strategies	AT 550	Supervisor Evaluations and Student Final Reports
D. Communication of Ideas			
	i. Written	AT 430	Research Paper
	ii. Oral	AT 445	Oral Presentations
	iii. Visual	AT 625	Final Portfolios
		AT 695	Capstone Design Project
E.	Diversity	AT 445	Oral Presentations