

# **STUDENT LEARNING OUTCOMES**

## **INTERIOR DESIGN – B.S.**

Council for Interior Design Accreditation Professional Standards  
Professional Standards 2009

Professional standards are organized in four sections that broadly reflect the evolving components of graduate preparation for interior design practice. Each standard is defined by a set of more specific student learning expectations and/or program expectations.

**Section I. Mission, Goals, and Curriculum.** This standard describes the context and overarching purpose and intent of the program.

1. Mission, Goals, and Curriculum

**Section II. Interior Design: Critical Thinking, Professional Values, and Processes.** These standards describe the framework of interior design practice.

2. Global Context for Design

3. Human Behavior

4. Design Process

5. Collaboration

6. Communication

7. Professionalism and Business Practice

**Section III. Interior Design: Core Design and Technical Knowledge.** These standards describe historical, theoretical, and technical contents of interior design practice.

8. History

9. Space and Form

10. Color and Light

11. Furniture, Fixtures, Equipment, and Finish Materials

12. Environmental Systems and Controls

13. Interior Construction and Building Systems

14. Regulations

**Section IV. Program Administration.** These standards describe the institutional and program systems, structures, and resources that are fundamental to an effective higher education learning environment for interior design.

15. Assessment and Accountability

16. Support and Resources

Council for Interior Design Accreditation Professional Standards Approved June 2008, Effective July 1, 2009

Retrieved from: <http://accredit-id.org/professional-standards>