

Interior Design Master Class Descriptions Session 1

11:15AM-12:00PM

Beginner: How to find a Job/Internship during a Pandemic -Making a Virtual

Connection/Presentation that has Impact (Rachel Hewitt, Market Development, Real Estate at Scott Rice Office Works; Recommended for Middle & High School students; 1st year and 2nd year students)

Making a good first impression is paramount in any job search – but do you know the top tips and tricks for standing out in the virtual crowd? In this session, we'll go over do's and don'ts of the virtual job search, presentation, and interview etiquette, as well as building your digital presence on LinkedIn, and what design firms and professionals are looking for in their next hires. Bring your questions!

Intermediate: Mistakes make it Real (Karla Jackson, Principal at StudioSIX5; Lauren Tines, R&D Coordinator, Associate at StudioSIX5; Recommended for 2nd, 3rd and 4th year students)

Karla and Lauren will focus on the importance of communication, coordination and quality control when creating and reviewing construction documents and their impact on successful project outcomes. Learn how dealing with related on-the-job challenges support one's growth as a design professional.

Advanced: What is this cookie even made of? – Healthy material choices good enough to eat!

(Audrey Koehn, ASID, LEED AP, Global Interiors Leader | Principal at DLR Group and Stephanie Williams, NCIDQ, LEED Green Associate, Interior Designer | Senior Associate at DLR Group; Recommended for 3rd and 4th year students; professionals)

Studies show that building materials directly affect human health, community health, and environmental health. In this session we will highlight some of the critical issues around material selection and it's health impact, what we as the design industry can do about it and some of the philosophies, we have implemented in our projects. We will touch on healthy material selection and what to look for, biophilia design strategies and how to design spaces for the health of the occupants, community, and environment.