

PA PROGRAM LEARNING OUTCOMES

ARC-PA Standard		KSU PA Program Learning Competencies and Outcomes
		1. MEDICAL KNOWLEDGE: Students will demonstrate knowledge of established and evolving biomedical, clinical, and social-behavioral sciences, and apply this knowledge to patient-centered care across the life span.
B2.02 a B2.02 b B2.02 c B2.02 e	MK1	Apply knowledge of human genetics, pathophysiology, molecular biology, and anatomy and physiology to the clinical evaluation of patients.
B1.02	MK2	Apply established and emerging biophysical scientific principles fundamental to health care for patients and populations.
B2.12	MK3	Apply principles of epidemiology to the identification of health problems, risk factors, treatment strategies, resources and disease prevention/health promotion efforts for patients and populations.
B2.08	MK4	Apply principles of social-behavioral sciences to provision of patient care, including assessment of the impact of psychosocial-cultural influences on health, disease, care-seeking, care-compliance and barriers to and attitudes toward care.
		2. PATIENT CARE: Provide patient-centered care that is effective, compassionate, timely, efficient and equitable for the treatment of health problems and the promotion of wellness.

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B2.07	PC1	Demonstrate the ability to obtain informed consent, and perform technical skills and procedures common to primary care, based on current professional practice and considered essential for entry into PA practice, (see list of program-identified core skills and procedures). Obtain BLS, ACLS, and PALS certification.
B1.07 B2.05 B2.06	PC2	Evaluate infants, children, adolescents, adult, prenatal, and elderly patients by gathering essential and accurate information about the condition through history-taking, physical examination and the use of laboratory data, imaging and other tests and develop an appropriate differential diagnosis.
B2.06	PC3	Organize, prioritize care for patients based on presentation as preventive, emergent, acute, chronic, rehabilitative and end of life.
B2.05	PC4	Interpret laboratory data, imaging studies and other tests required for the area of practice, and develop and carry out patient management plans for patients across the life span in multiple practice settings and types.
B1.07 B2.02d	PC5	Make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence and clinical judgment
B2.04 B2.05 B2.12	PC6	Provide health care services to patients, families and communities aimed at preventing health problems or maintaining health, including appropriate referral to ensure continuity of care throughout transitions between providers or settings.
		3. INTERPERSONAL AND COMMUNICATION SKILLS: Demonstrate interpersonal and communication skills that result in effective information exchange and collaboration with patients and their families, healthcare professionals, and other health-related agencies.
B1.06	ICS1	Communicate effectively with patients and their families, across a broad range of socioeconomic and cultural backgrounds, and through counseling

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B2.04 B2.09		and education empower them to participate in their care to enable shared decision-making.
B2.04	ICS2	Communicate effectively through verbal, written, and electronic means with health professionals and health-related agencies, in a manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
B2.04	ICS3	Demonstrate sensitivity, honesty and compassion in difficult conversations. (e.g., about issues such as death, end-of-life issues, adverse events, bad news, disclosure of errors and other sensitive topics)
B2.08	ICS4	Demonstrate insight and understanding about age-specific human responses to illness, injury and/or stress that allows one to develop and manage interpersonal interactions.
		4. PROFESSIONALISM: Demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles, applying the principles of professional practice to patient care, and sustaining the qualities required for lifelong personal and professional growth.
B1.05	P1	Demonstrate respect for patient privacy and autonomy, abiding by the social media and HIPAA policies.
B1.06	P2	Demonstrate sensitivity and responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disabilities and sexual orientation.
C3.02	P3	Demonstrate professional behavior that encompasses the principals of honesty, integrity, empathy and respect, advocacy, self-awareness, personal accountability, teamwork, responsibility for learning, balance and avoidance of conflicts of interest, courtesy and compassion, in a pattern of moral and ethical interactions with others. (KSU program-defined professional expectations)

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B1.05	P4	Recognize healthy coping mechanisms to respond to stress, and strategies to manage conflict between personal and professional responsibilities.
B2.17 B2.14	P5	Demonstrate knowledge of the PA profession, its historical development, current trends, licensure, credentialing, laws and regulations regarding professional practice, and scope of practice.
B1.08	P6	Utilizing the knowledge of one's own role and those of other professions, demonstrate the ability to work collaboratively in interprofessional teams in a manner that optimizes safe, effective patient and population-centered care, while maintaining a climate of mutual respect, dignity, diversity, ethical integrity and trust.
		5. PRACTICE-BASED LEARNING & IMPROVEMENT: Demonstrate the ability to investigate and evaluate one's own practice experiences, and engage in critical analysis and assimilation of scientific evidence to improve patient care practices through continuous self-improvement and lifelong learning.
B1.05	PBL1	Identify strengths, deficiencies and limits in one's knowledge and expertise to set learning and improvement goals.
B2.10	PBL2	Using information technology, search common medical database to locate, critically appraise and assimilate evidence from scientific studies in the medical literature, related to patient's health problems in order to optimize learning.
B2.10	PBL3	Identify, analyze and implement new knowledge, guidelines, standards, technologies, products or services that have been demonstrated to improve outcomes, and apply to individual patient care.
		6. SYSTEMS-BASED PRACTICE: Demonstrate an awareness of and responsiveness to the larger system of health care, as well as the ability to practice cost-effective health care, and allocating resources that do not compromise the quality of care.

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B2.11	SBP1	Work effectively in various health care delivery settings and systems recognizing the impact of health policy on the delivery of care in various health settings
B2.15 B2.13	SBP2	Demonstrate knowledge of appropriate documentation of care, coding, billing and reimbursement, and participate in identifying system failures and contribute to a culture of safety and improvement.

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